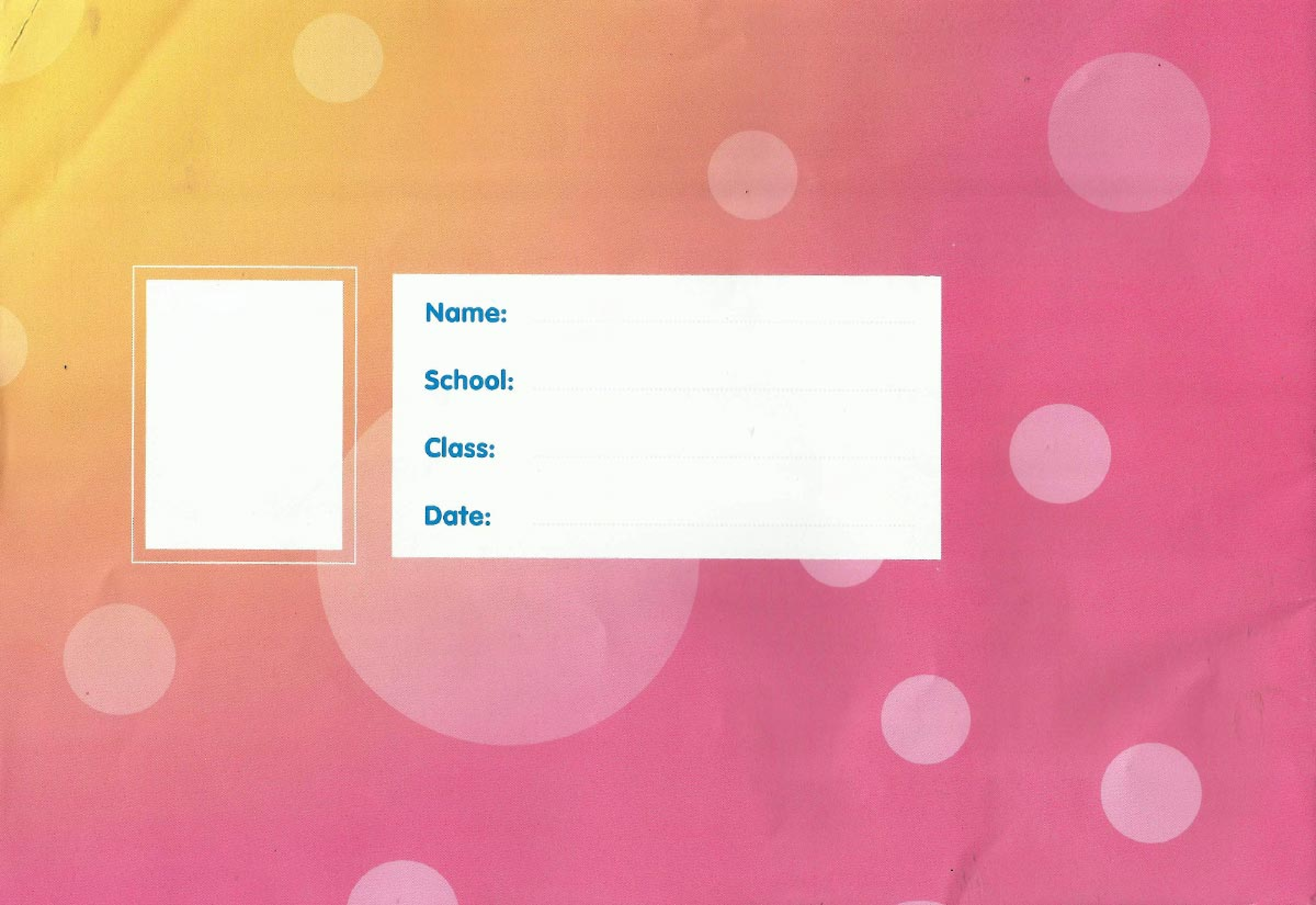
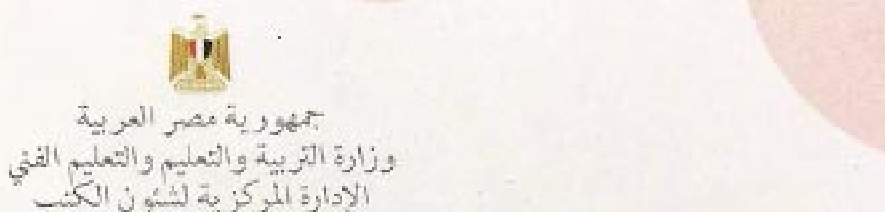

جمهورية مصر العربية
وزارة التربية والتعليم والتعليم الفني
الإدارة المركزية لشئون الكتب
KG2
Connect
Term 1
Student's Book
2018-2019
غير مصرح بتداول الكتاب خارج
وزارة التربية والتعليم والتعليم الفني


Name:
School:
Class:
Date:



KG2

Connect

Term 1

Student's Book



Claire Medwell
with Wendy Cherry and Emma Wilkinson



Contents

About me

My world

Scope and sequence

Theme	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
About me	1 Hop, skip, jump	climb, hop, jump, kick, run, skip, six, seven, eight	I can (jump). I can (jump), too. Well done!	**k:** kick, kite **a:** apple, ant	**Critical thinking:** Match and say **Communication:** I can jump **Problem solving:** It's Sports Day!	**Independence:** Let's be healthy **Participation:** I can skip	**Preventative health:** Look and learn, Let's be healthy!	**Math:** Counting 1-8, Play time
	2 I play music	drum, guitar, piano, flute, triangle	I play the (piano). I play the (piano), too.	**p:** piano, pen, pink **g:** guitar, girl, green	**Problem solving:** A talent show **Communication:** Show and tell **Cooperation:** Let's work together	**Participation:** I play the guitar **Independence:** Show and tell	**Community participation:** Let's work together	**Music:** Instruments in the class **Art:** Make a drum
My world	3 My home	bathroom, bedroom, garden, house, kitchen, living room	Where's (Dina)? She's in the (bathroom).	**i:** in, ink, insect **u:** up, umbrella	**Respect for diversity:** Homes in Egypt **Problem solving:** Hide and seek, Play time **Self-management:** Let's do it ourselves! **Learning to live together:** Homes in Egypt	**Independence:** Let's do it ourselves! **Tolerance and acceptance of the other:** Homes in Egypt	**National unity:** Homes in Egypt	**Social studies:** Homes in Egypt
	4 My day	get up, go to bed, go to school, have breakfast, have lunch, have dinner, play with friends	I (get up). I (have breakfast).	**l:** leg, lion, lemon **q:** queen, quiet	**Self-management:** Let's get ready!, Day and night **Communication:** Look and learn, Show and tell **Problem solving:** Busy Bee's day	**Appreciation of science:** Day and night **Participation:** My daily routine **Independence:** Project, Show and tell	**Community participation:** My daily routine	**Science:** Day and night
	Review 1	Revision from units 1-4			**Communication:** Acting	**Participation:** Board game, Acting		

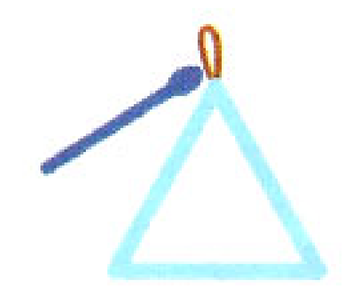


Let's remember



1 Look and write

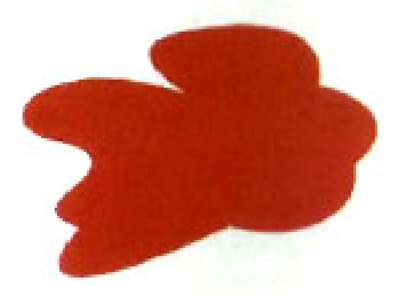
d e h j m o r s t

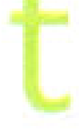










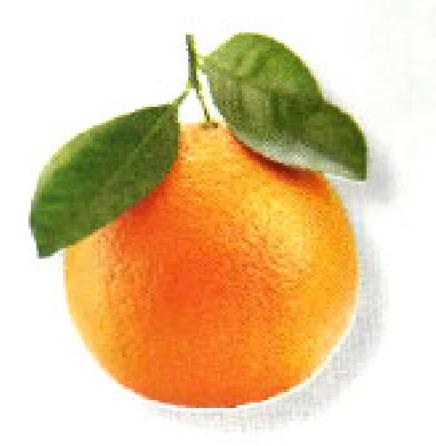


t



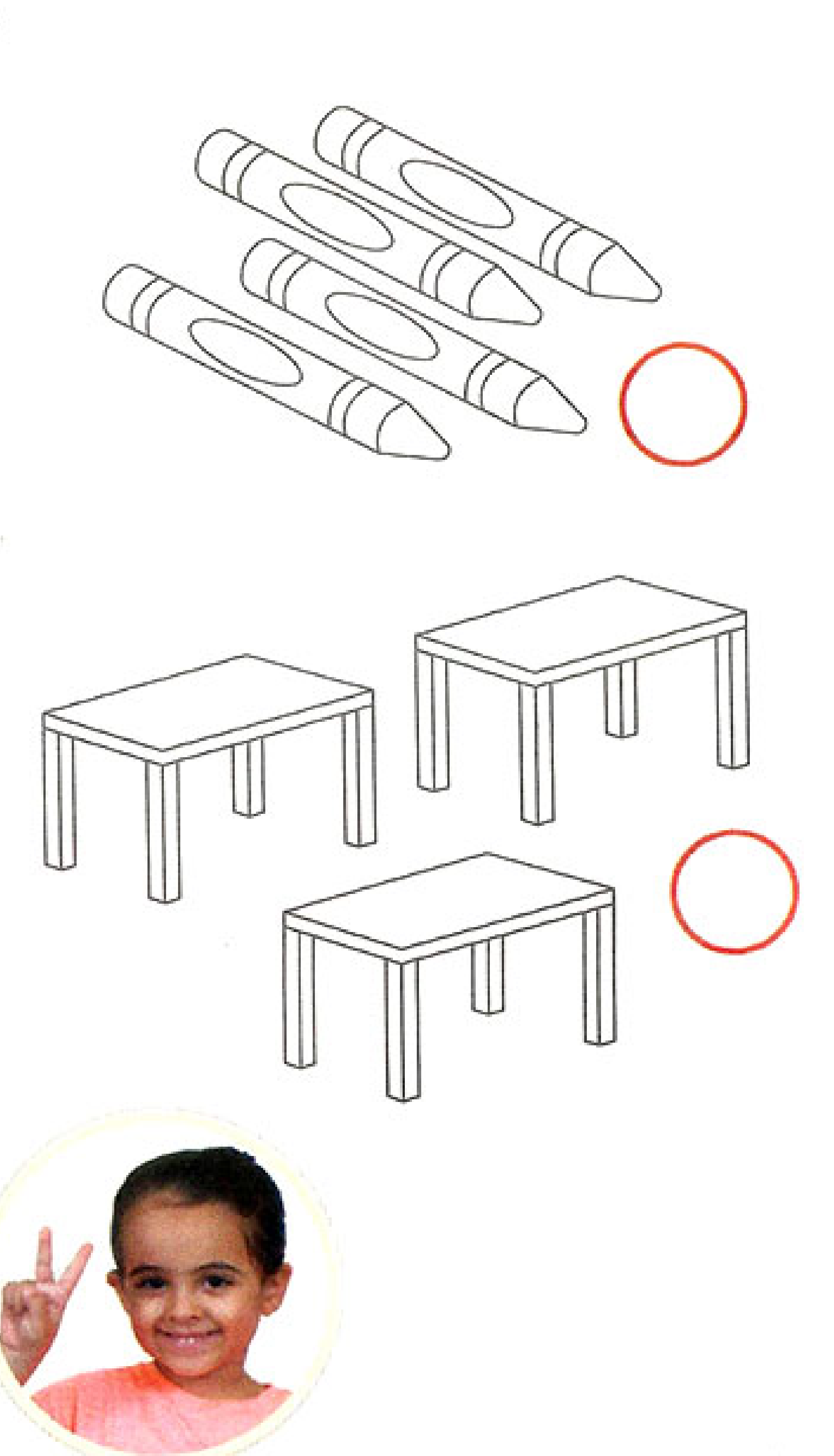






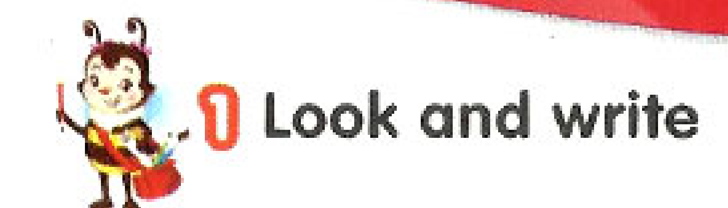
1 Count and color

2





Let's remember



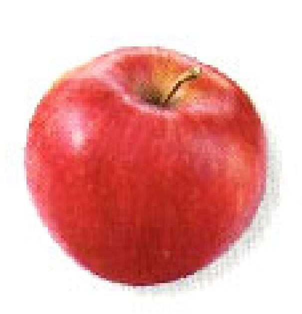
1 Look and write

a b c d e f j m t



j

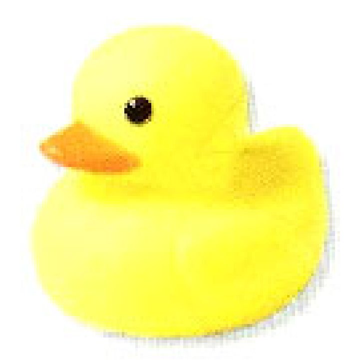


















1 Listen and number









1





Unit 1

Hop, skip, jump

1 Listen and point



2 Sing



climb



hop



jump



kick



run

skip

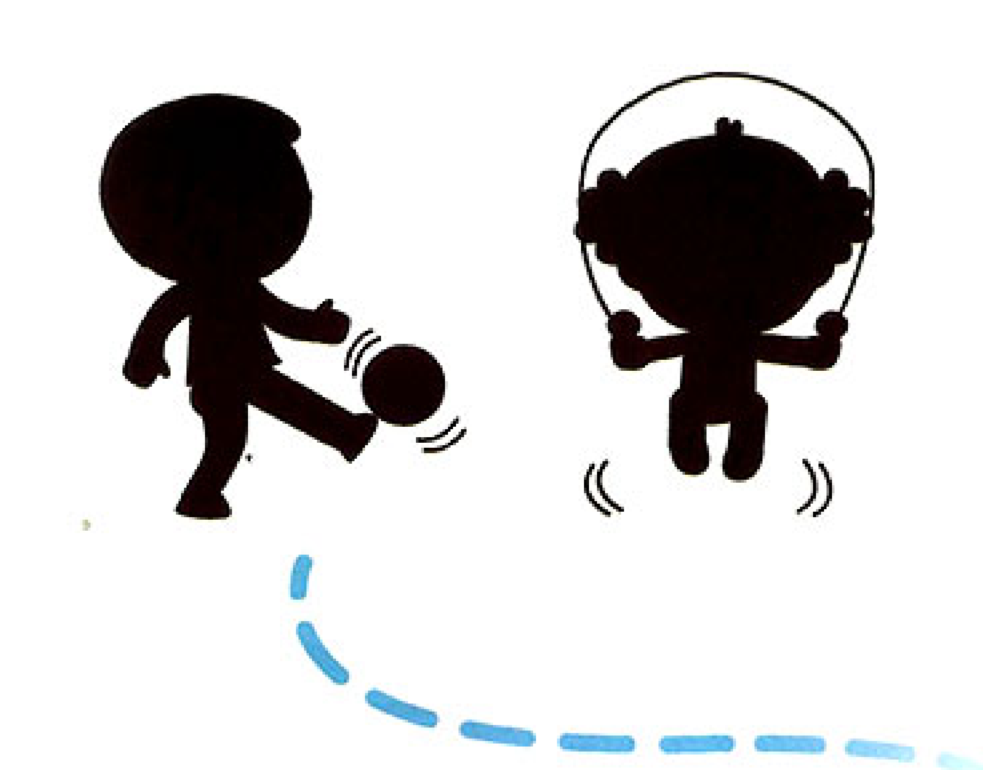
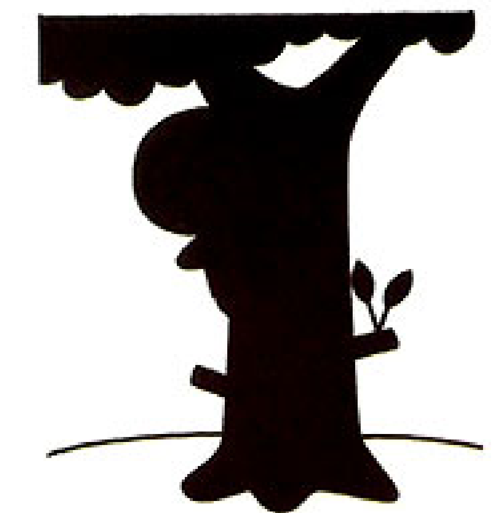




1 Match and say



2 Color

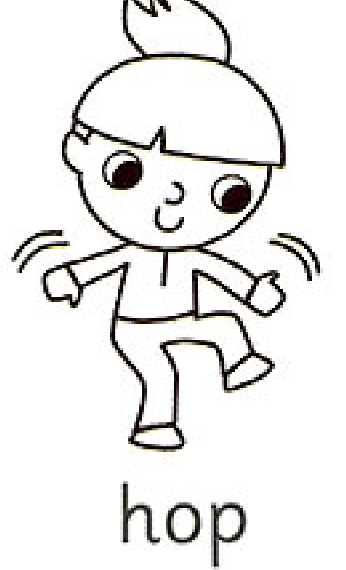





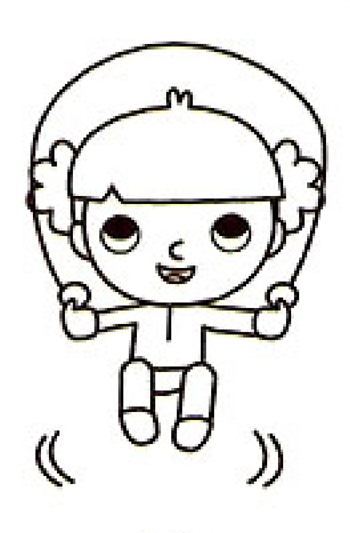






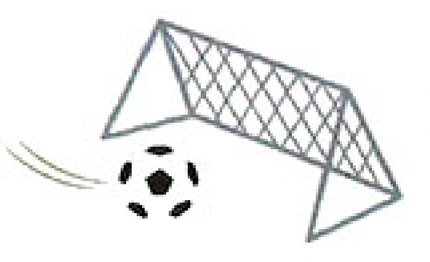







Vocabulary: *climb, hop, jump, kick, run, skip*

It's Sports Day!





1 Listen and point




















1 Listen, find and match



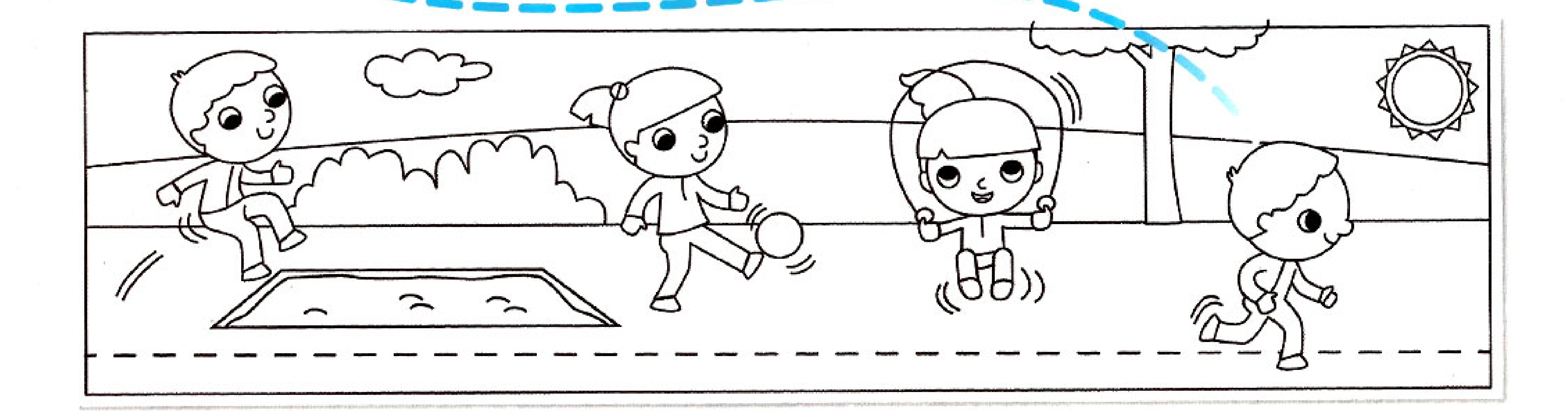
2 Color and say

1 

2 

3 

4 



Story: It's Sports Day! *I can (run). I can (run), too.*

Let's be healthy!



1 Look and say


eat

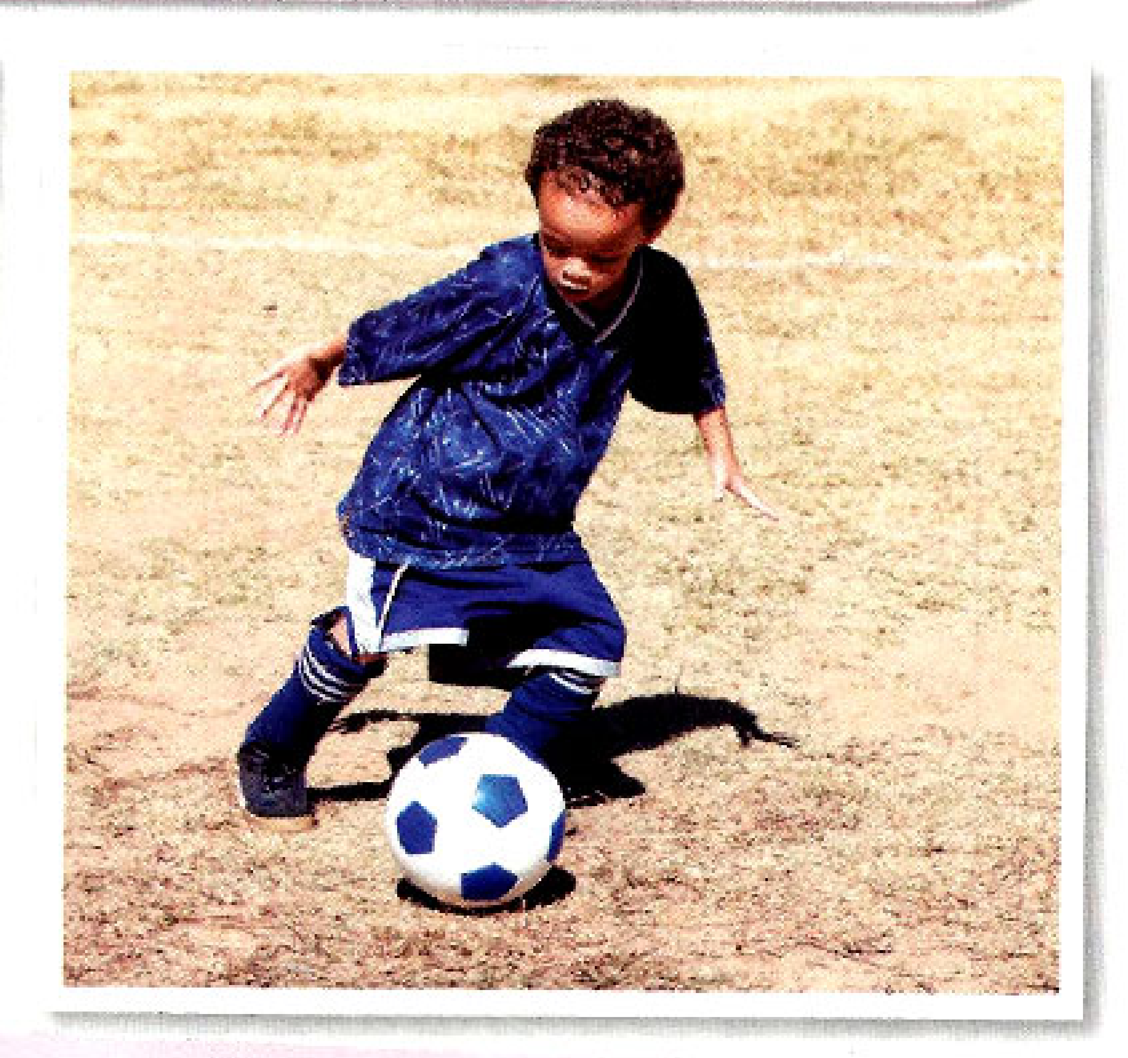

jump


run


kick









2 Sing and do



We're healthy!

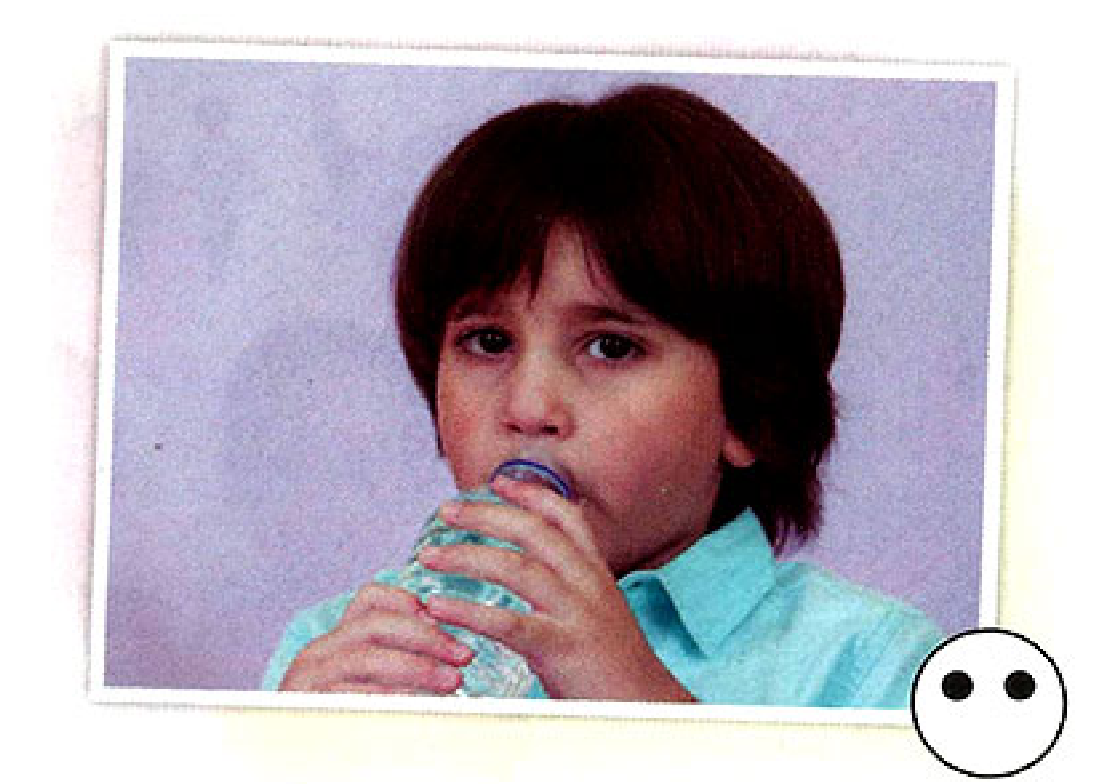


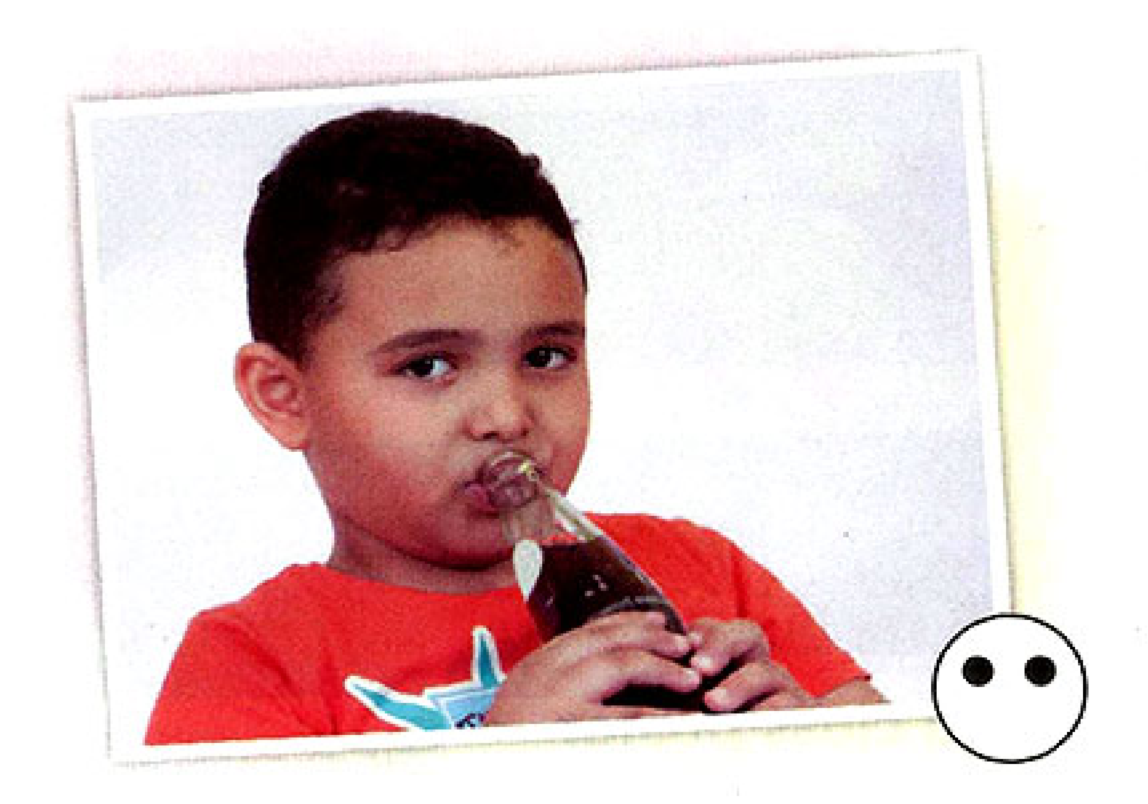
1 Look and draw









I can skip



1 Listen and point

2 Make a class poster

Go to page 69

3 Look and say

Listening and speaking: *I can skip!*





1 Listen and choose



2 Trace

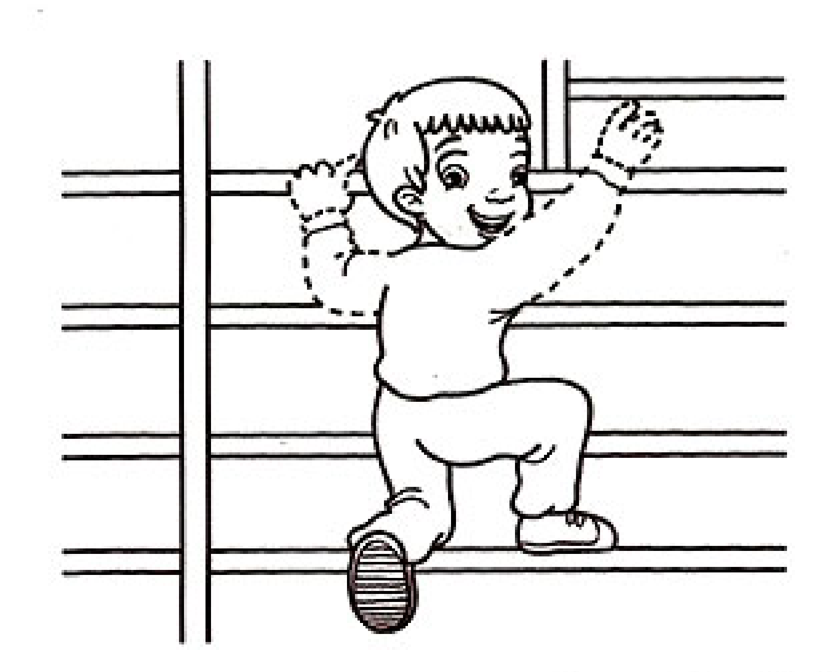


3 Color and say





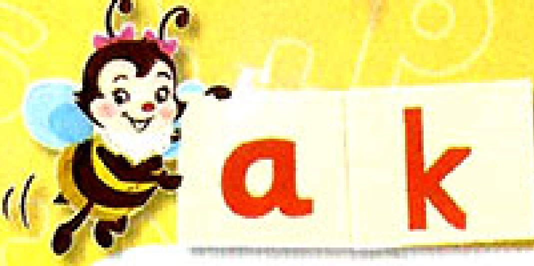








Language: *I can (skip)!*

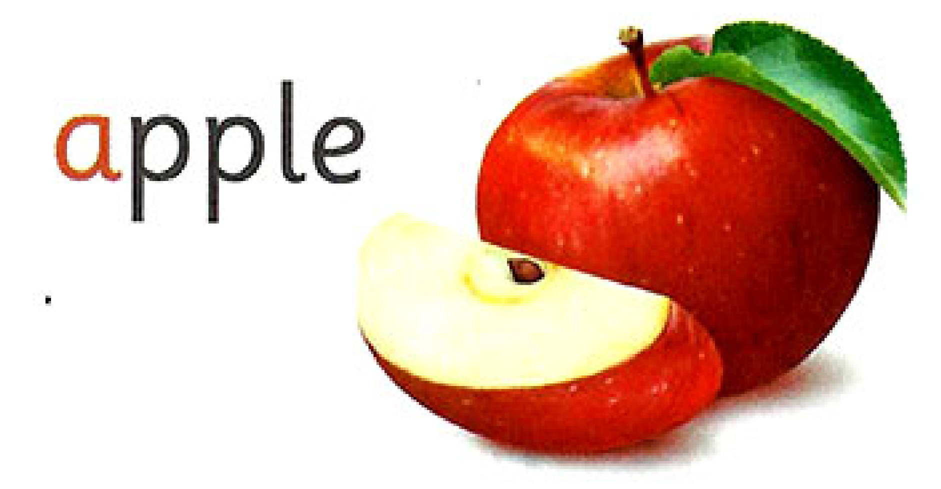


Learn sounds with Busy Bee!



1 Listen and repeat

apple

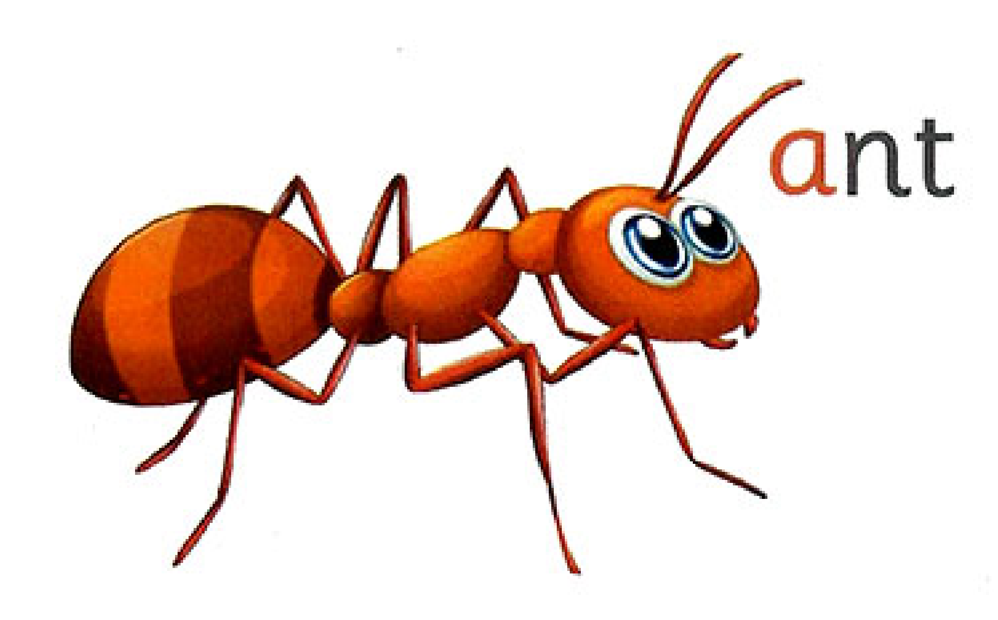




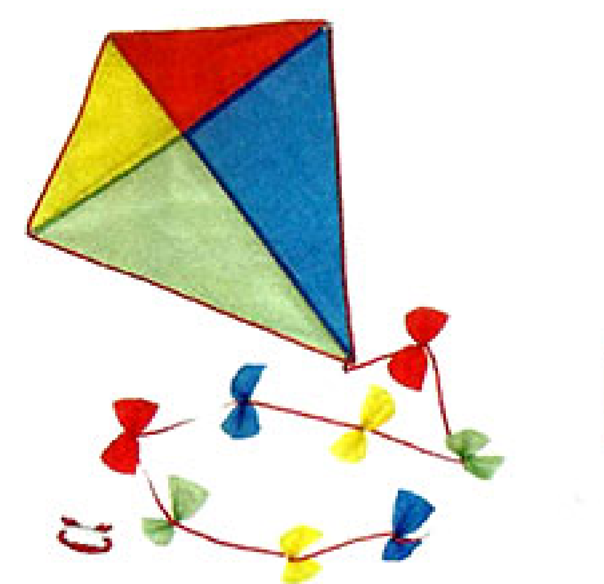
kick



2 Look and circle a and k



ant



kite

a b c d e f g h i j k l m n o p q r s t u v w x y z

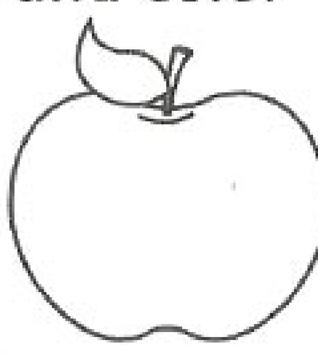


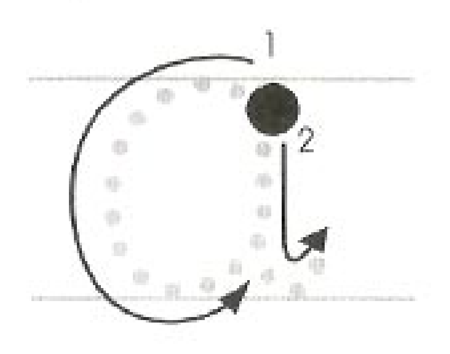
Learn to write with Busy Bee!

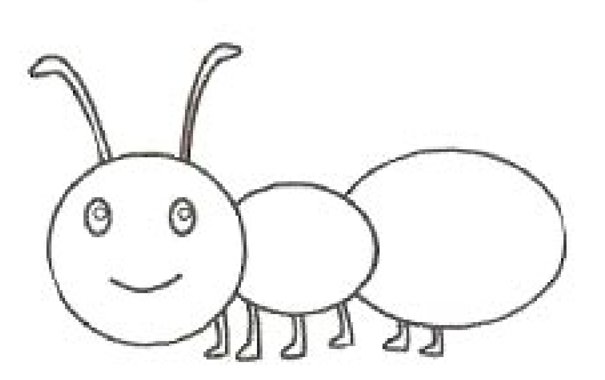


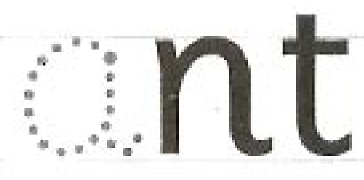


1 Trace and color



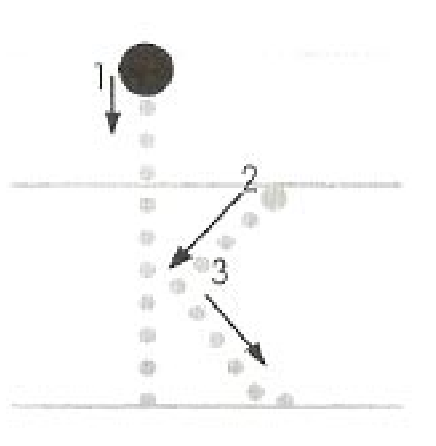


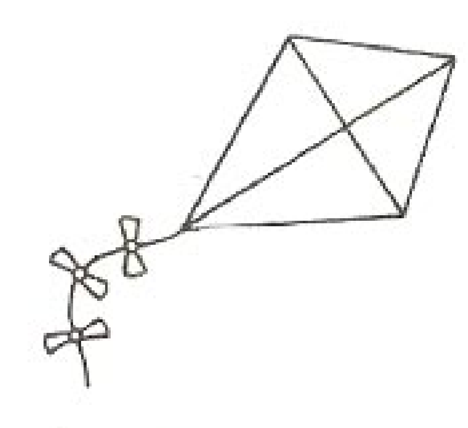




apple ant







kick kite



a b c d e f g h i j k l m n o p q r s t u v w x y z

Learn numbers with Busy Bee!

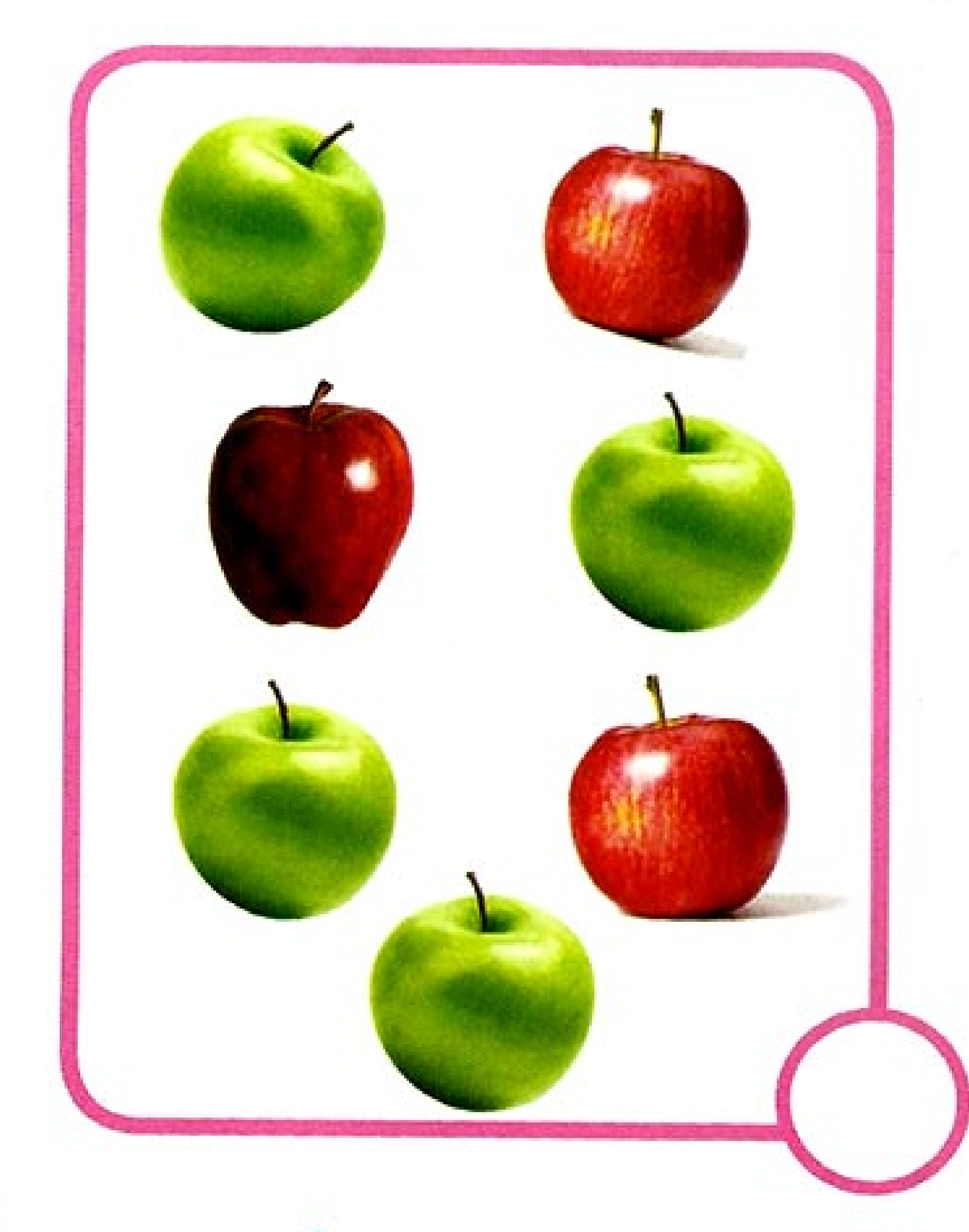




1 Count and write



6





1 2 3 4 5 6 7 8



1 Count, color and say



2 Trace



3 Look and color



Play time





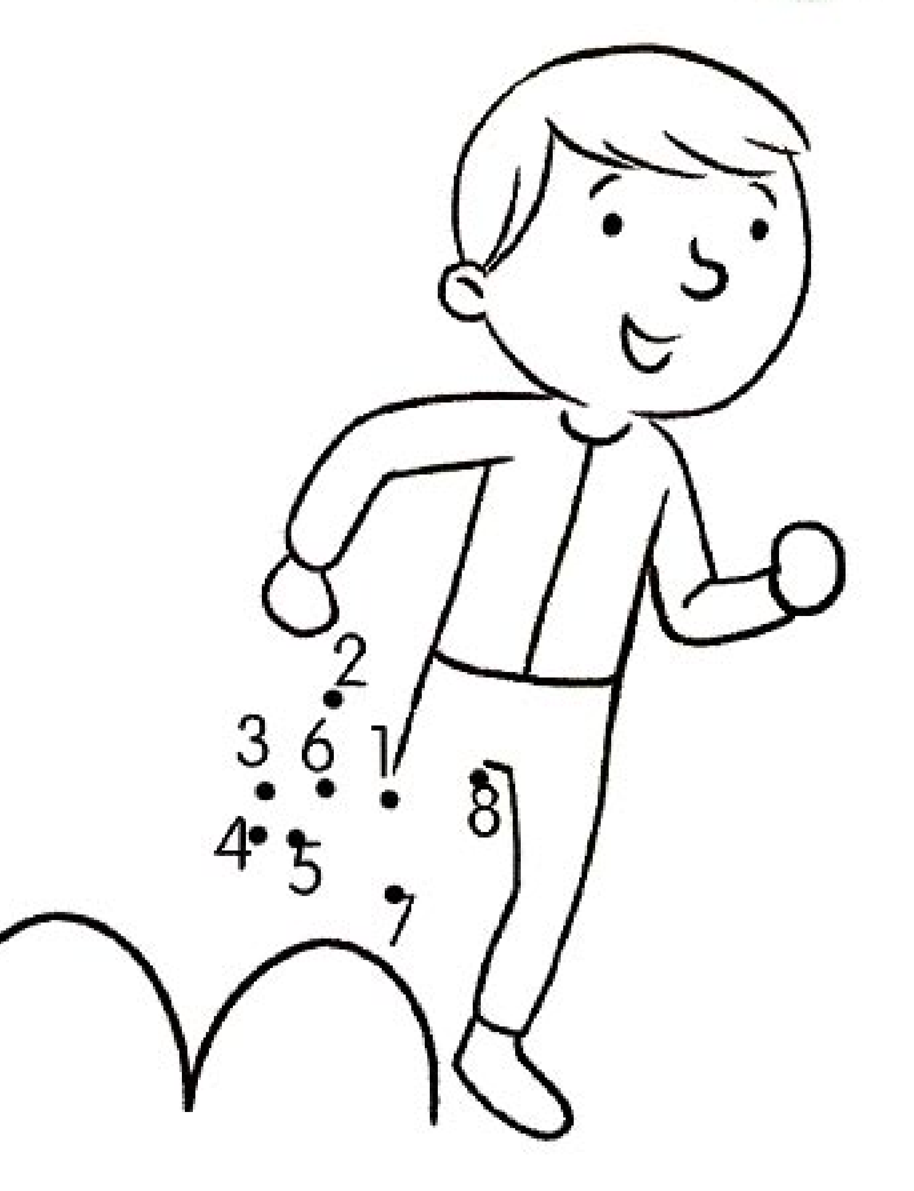


1 Join and say



2 Color









1 Join and say





2 Color





Unit 2



I play music

1 Listen and point



2 Sing







drum guitar piano flute triangle



1 Listen and number

1

2 Color and say

Vocabulary: *drum, guitar, piano, flute, triangle*

A talent show

1 Listen and point



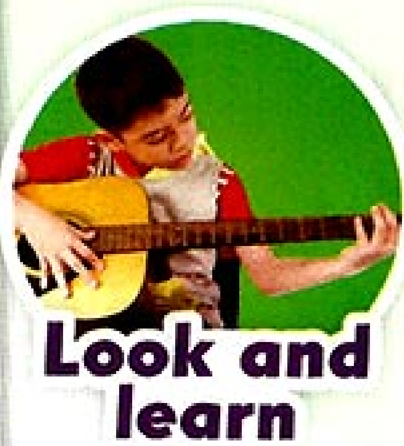








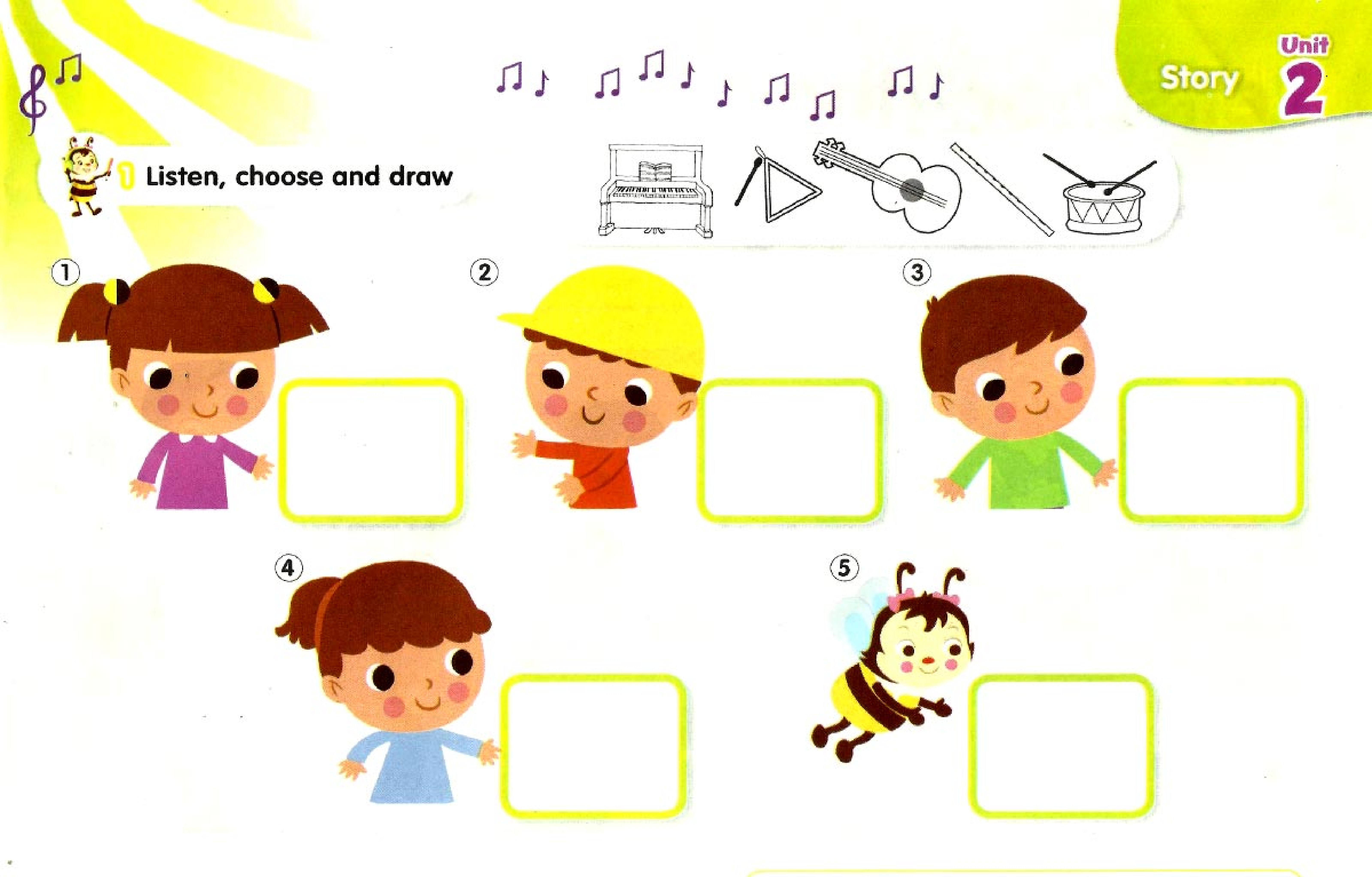




Look and learn

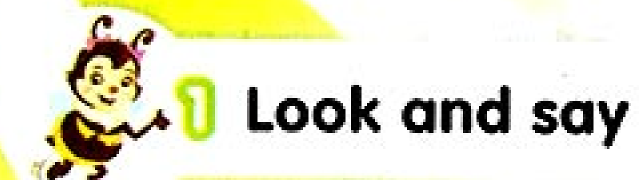
Story: A talent show *I'm (Adam). I play the (piano). Well done!*

1 Listen, choose and draw



Story: A talent show *I'm (Adam). I play the (piano) !*

Let's work together!



1 Look and say



guitar



piano



drum







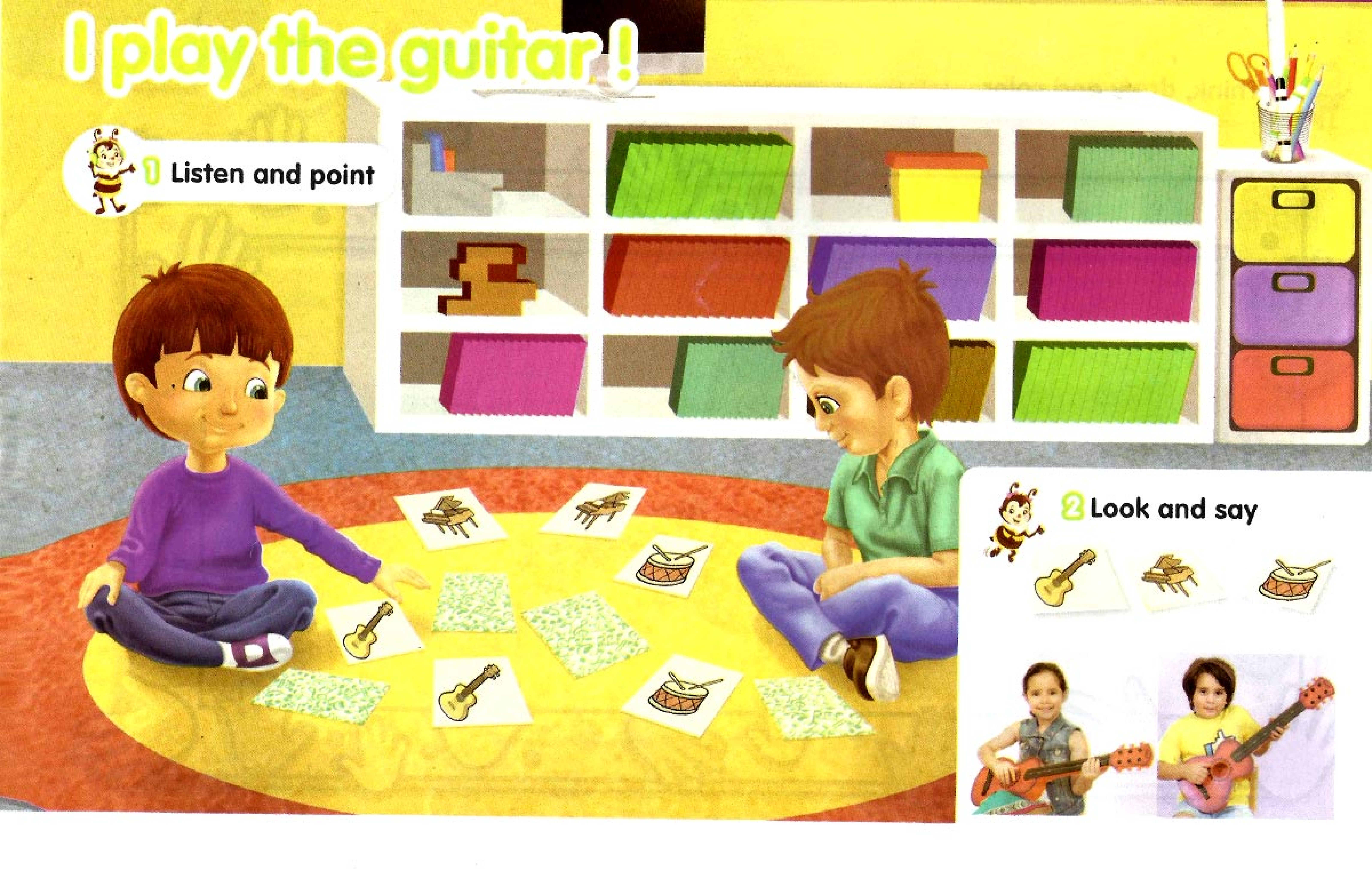


2 Sing and do

We work together!



1 Think, draw and color


I play the guitar !
1 Listen and point
2 Look and say



1 Listen and match

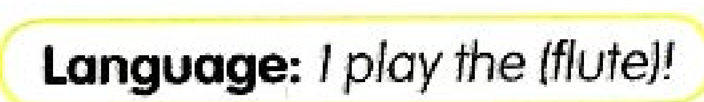


2 Trace and say









Language: *I play the (flute)!*



p g Learn sounds with Busy Bee!



1 Listen and repeat

2 Look and circle p and g

piano



pen

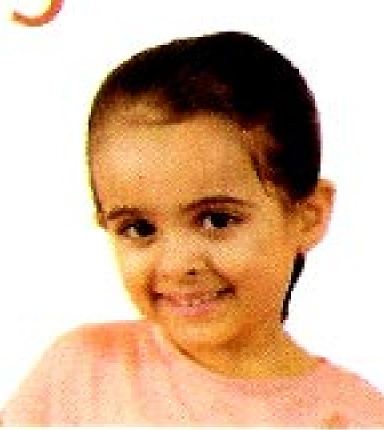
pink



guitar



girl



green



a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the *p* and *g* sounds

p g Learn to write with Busy Bee!

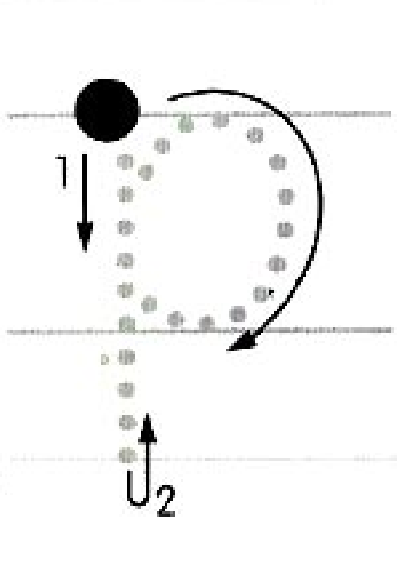






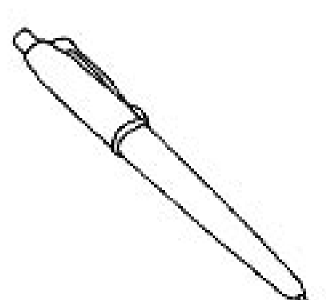
1 Trace and copy

2 Color and say



p

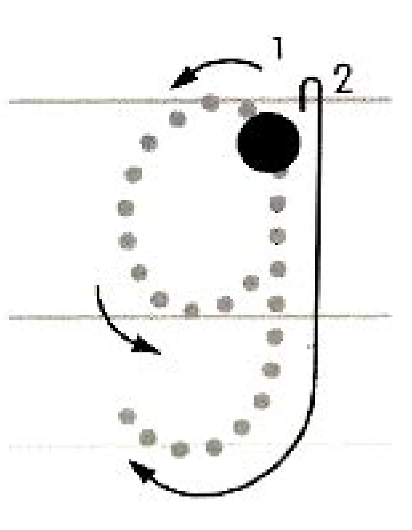
piano



pen

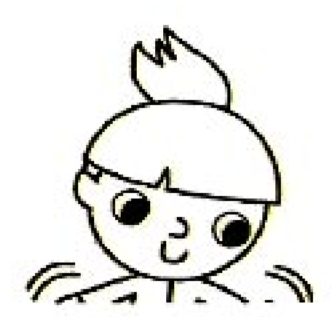


pink



g

guitar



girl



green



a b c d e f g h i j k l m n o p q r s t u v w x y z

A drum





1 Make a drum













2 Look and say



Show and tell

1 Show and tell

Unit review Unit 2

2 Look and color

Vocabulary







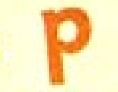
Life skills





Phonics











Art






1 Look, say and match
a g p k

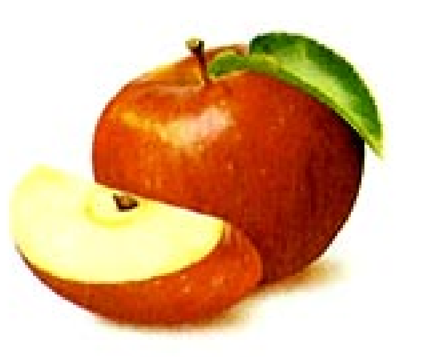


1 Look and say. Write

a g k p



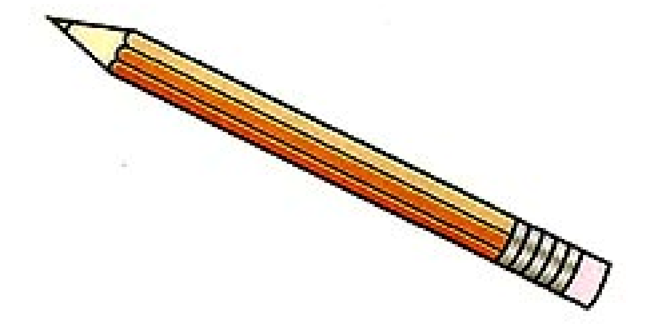




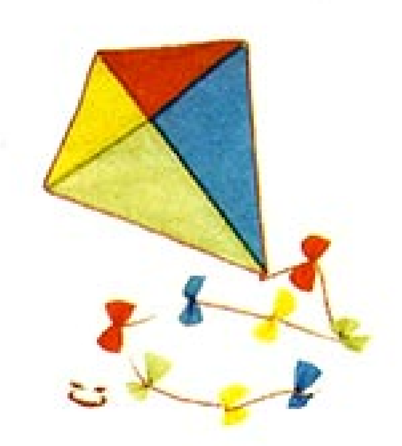






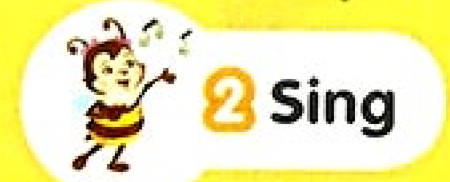




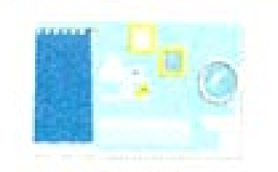


Unit 3 My home

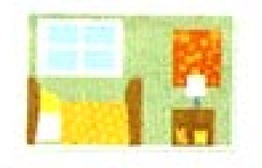
1 Listen and point



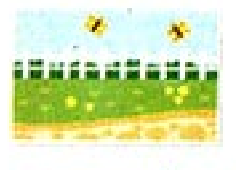
2 Sing



bathroom



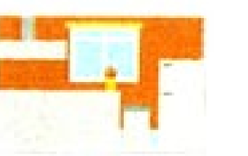
bedroom



garden



house



kitchen



living room

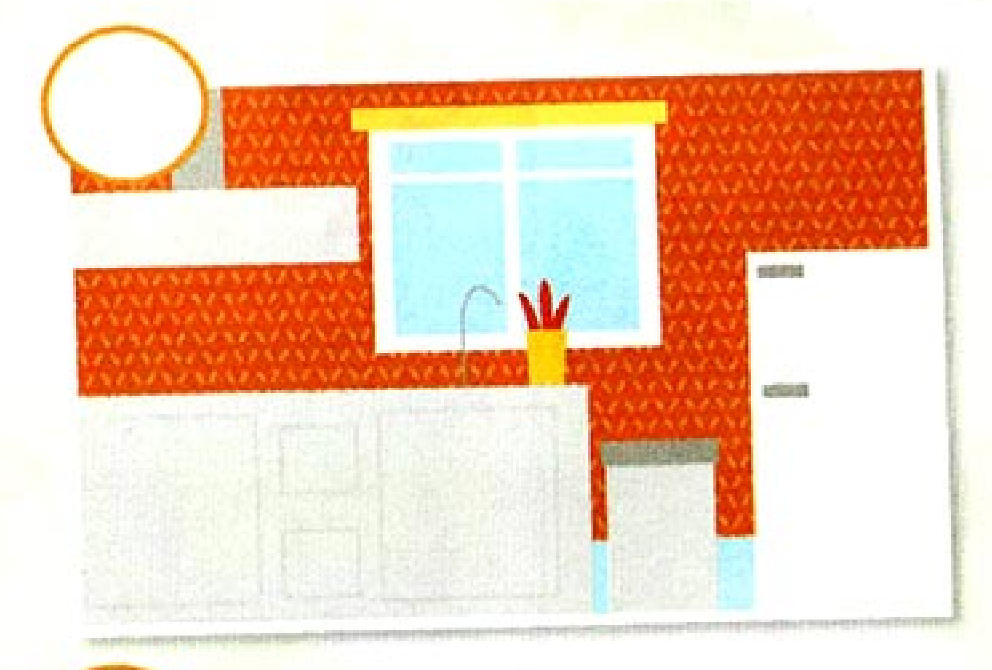


1 Listen and number



2 Look and say













Vocabulary: *bathroom, bedroom, garden, house, kitchen, living room*

Hide and seek



1 Listen and point





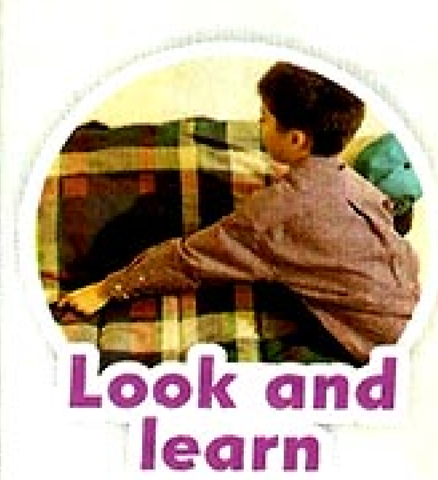






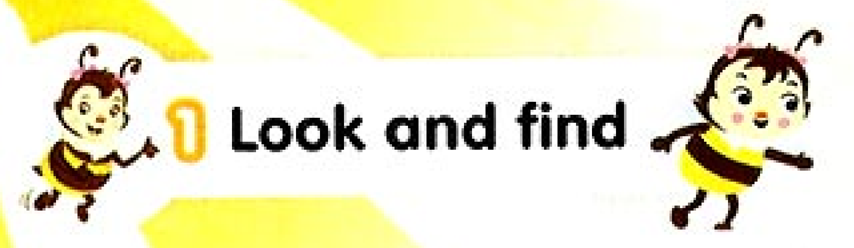






Look and learn





1 Look and find

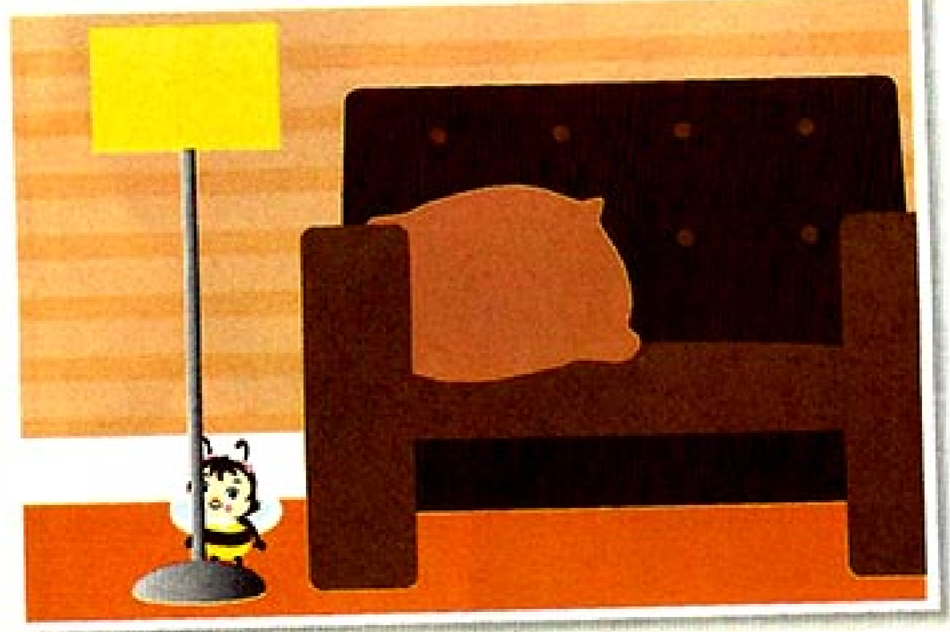


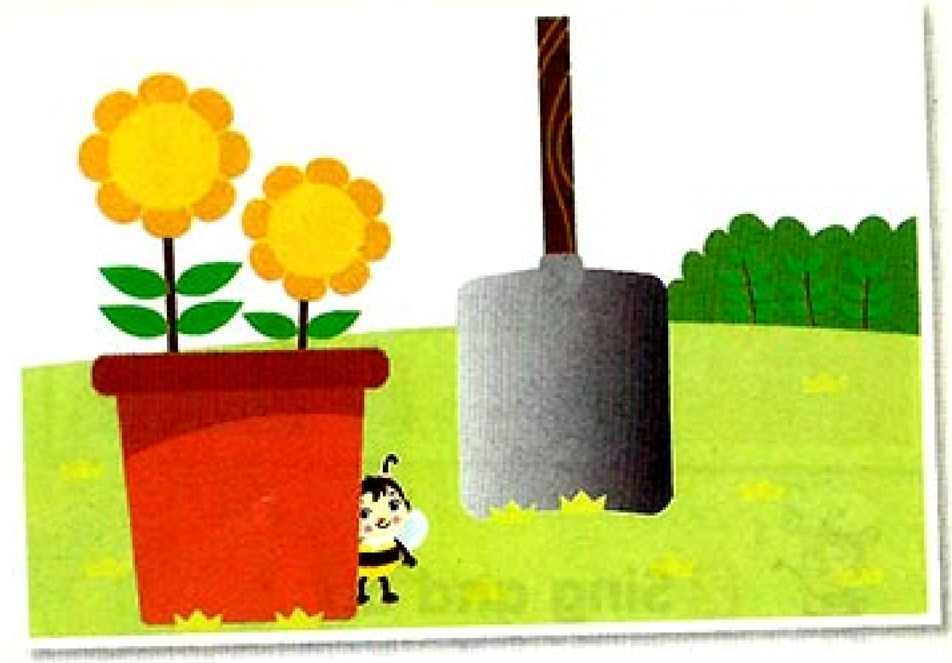
2 Circle and say









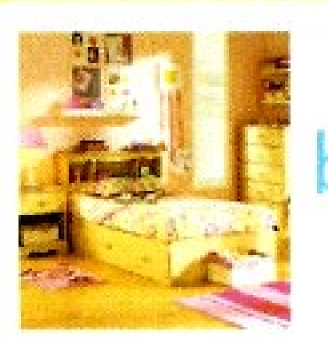


Story: Hide and seek *Where's Busy Bee? She's in the (kitchen).*

Let's do it ourselves!



1 Look and say



bedroom



garden



bathroom







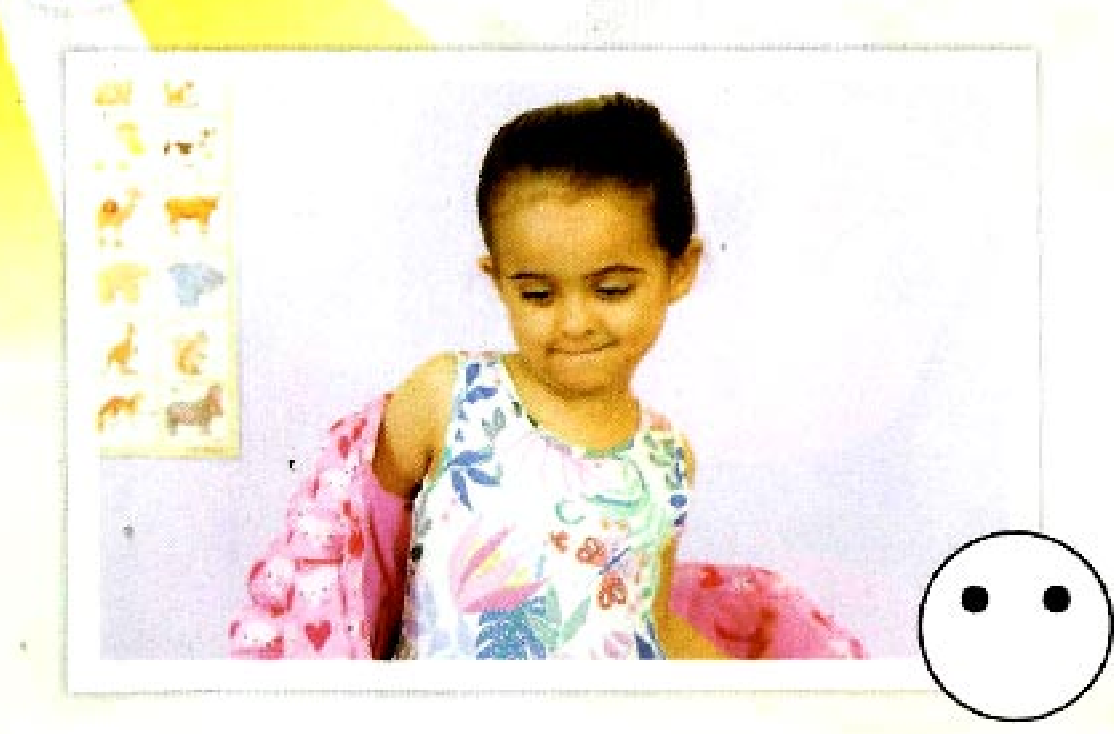


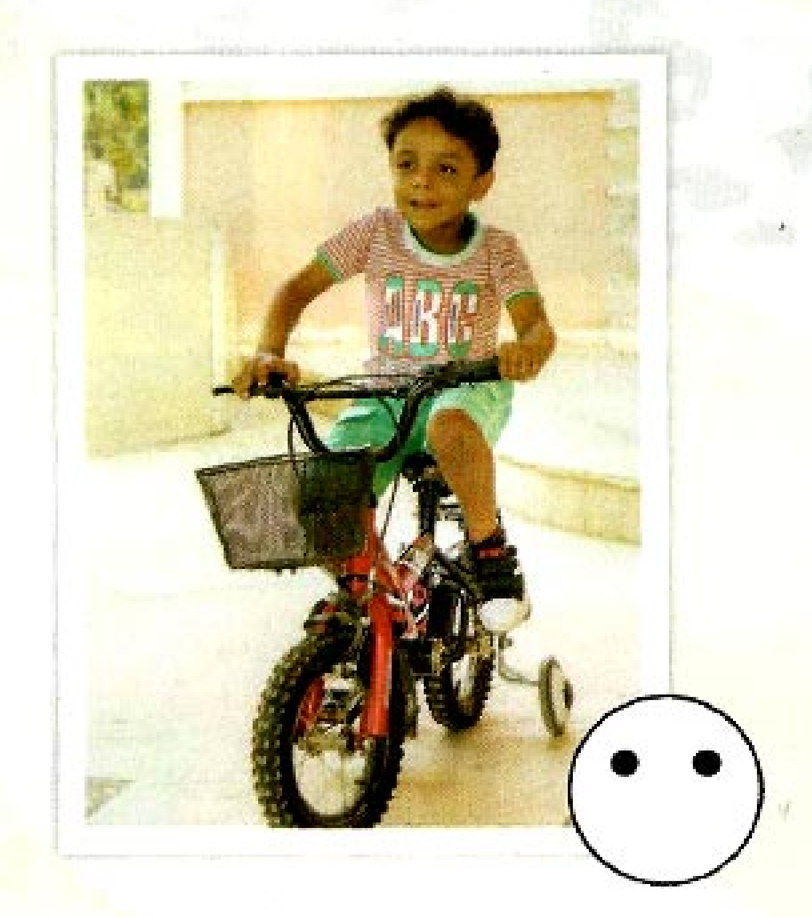
2 Sing and do

I can do it !



1 Look and draw











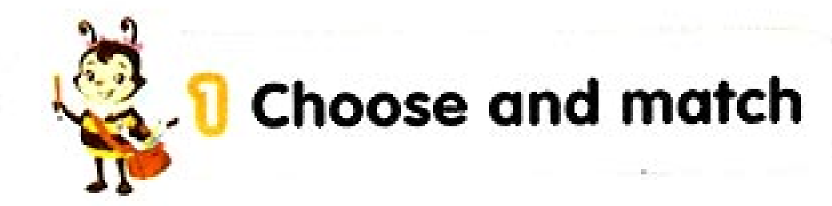
Where's Dina?



1 Listen, point and play

2 Look and say

Go to page 69



1 Choose and match



2 Ask and answer











Listening and speaking: *Where's (Dina)? She's in the (bedroom).*



Learn sounds with Busy Bee!





1 Listen and repeat



2 Look and circle i and u



in



insect



ink

umbrella



up



a b c d e f g h i j k l m n o p q r s t u v w x y z



i u

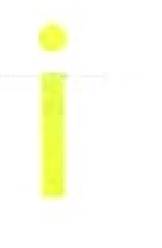
Learn to write with Busy Bee!





1 Trace and copy







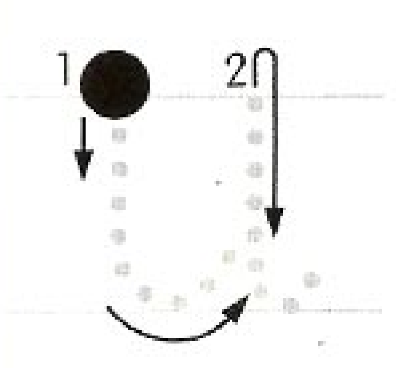
insect



ink



in



u



umbrella



up



abcdefghijklmnopqrstuvwxyz

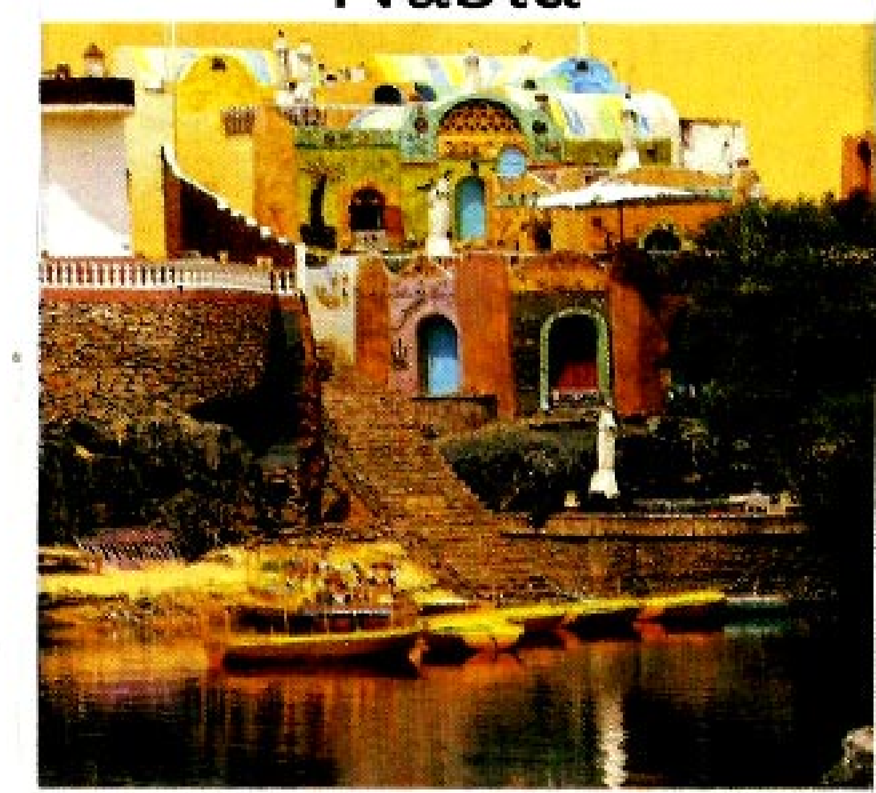
Homes in Egypt





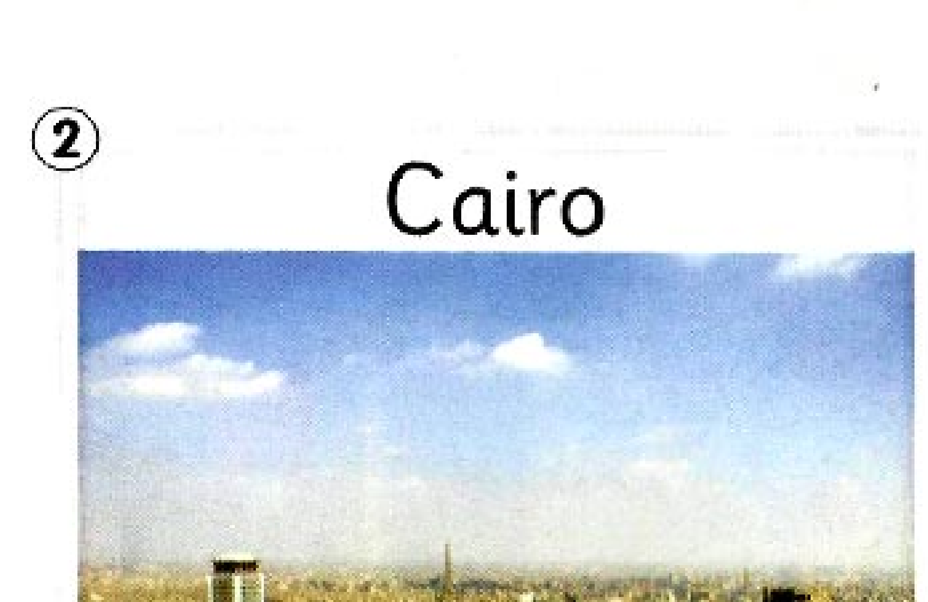
1 Listen and repeat

① Nubia





② Cairo





③ Alexandria











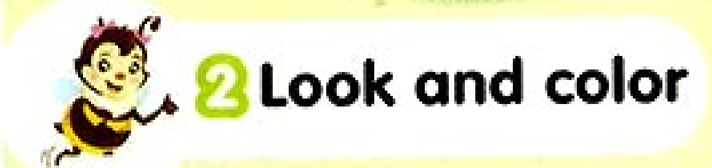
Alexandria

Nubia

Cairo

Social studies: Homes in Egypt





Vocabulary



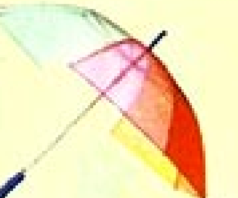




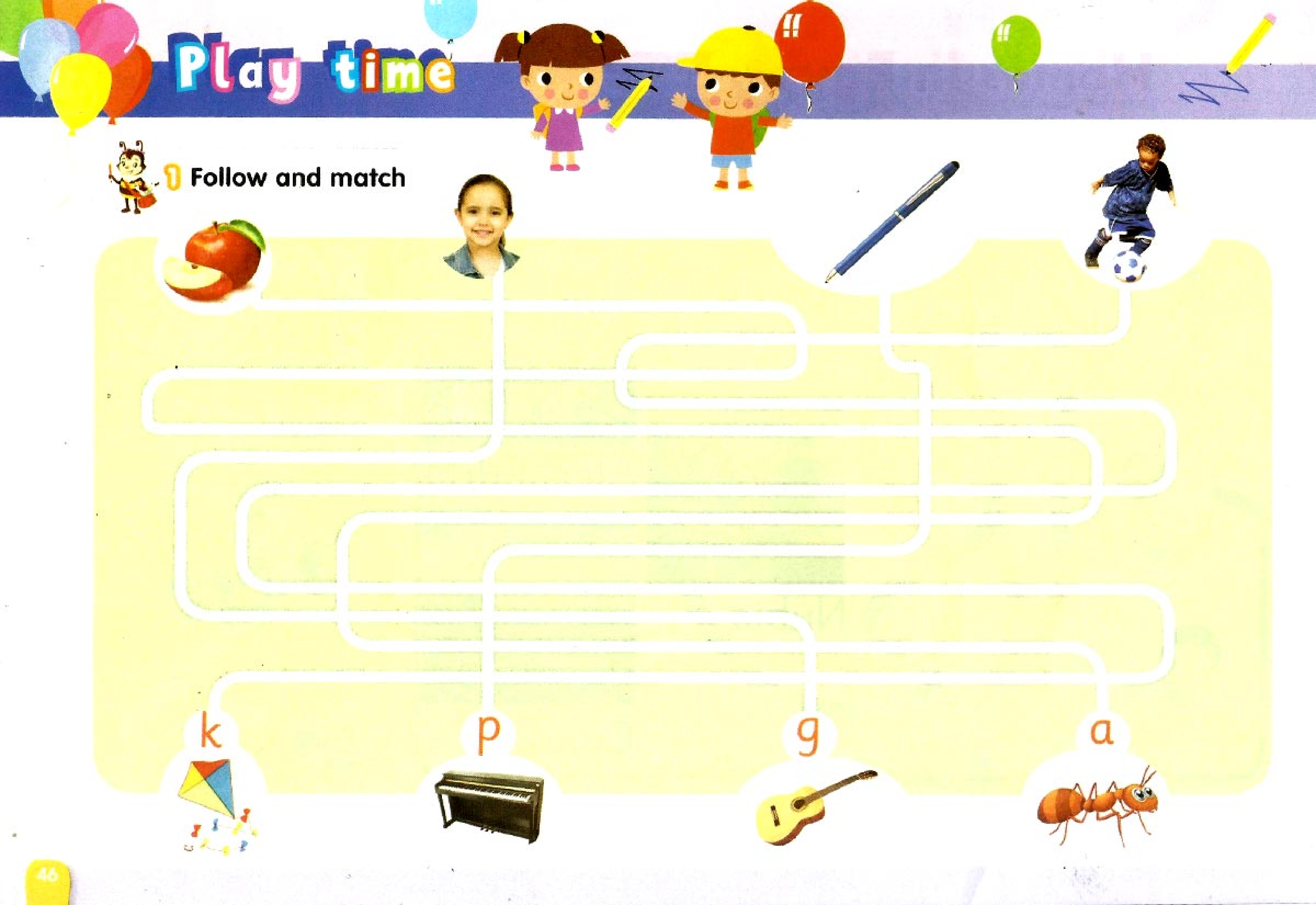








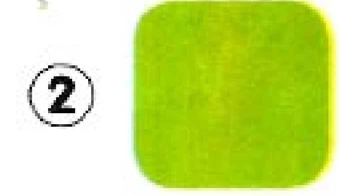


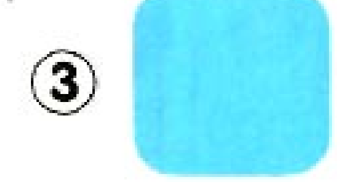

Play time
1 Follow and match
k
p
g
a
46

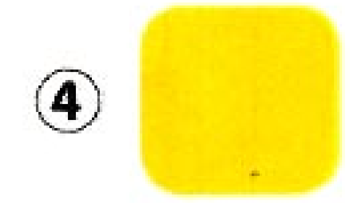


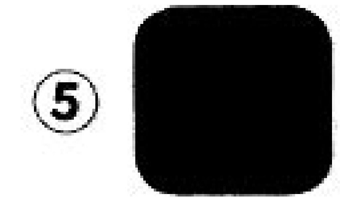
1 Look and color

① 

② 

③ 

④ 

⑤ 



2 Look and say

1

2 5 2

3 ⑤

4

Unit 4

My day

1 Listen and point



get up

have breakfast

go to school

have lunch

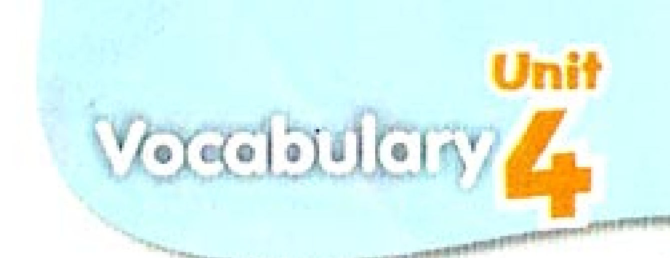
play with friends

have dinner

go to bed

2 Sing







1 Listen and point



2 Choose, act and say

1


2


3


4


5


6


7


Vocabulary: *get up, have breakfast, go to school, have lunch, play with my friends, have dinner, go to bed*

Busy Bee's day!






Listen and point

















1 Listen and stick

Go to page 71

① ② ③ ④ ⑤ ⑥

Story: Busy Bee's day! *I get up. I have breakfast.*



Let's get ready!



1 **Look and say**



get up



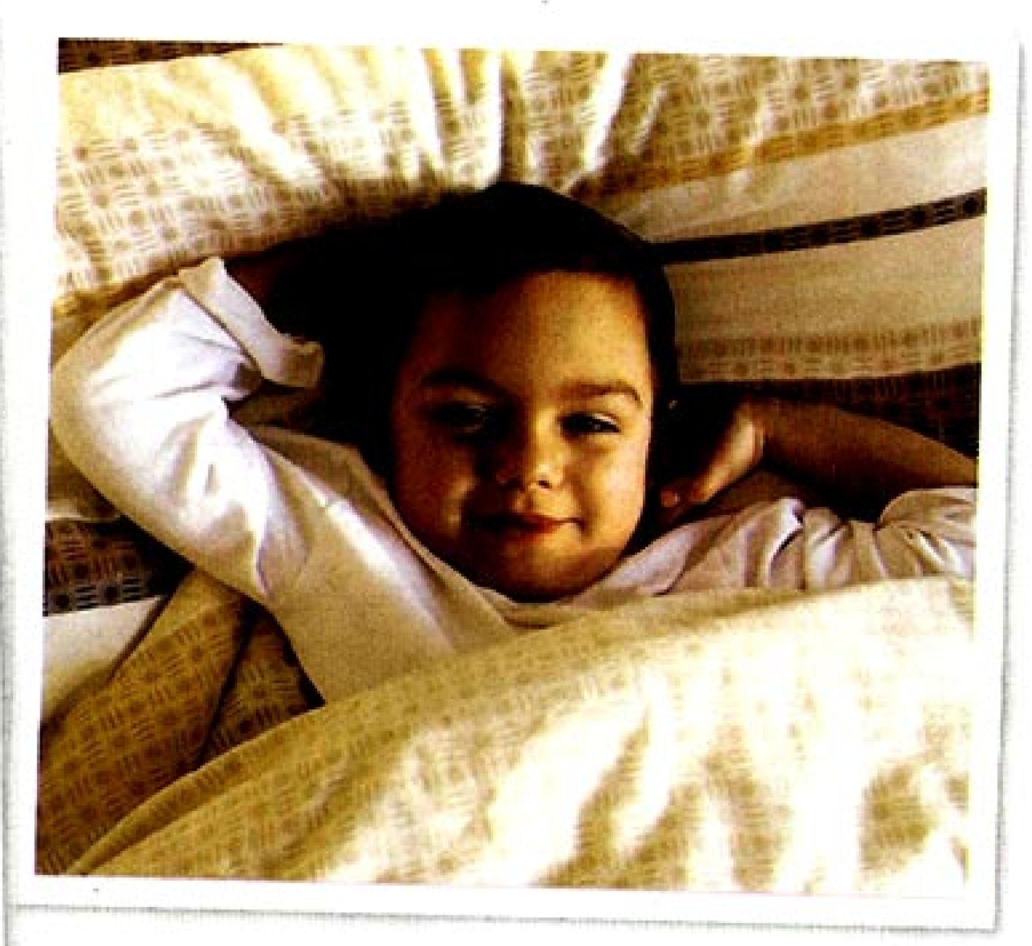
have breakfast



go to school









2 **Sing and do**

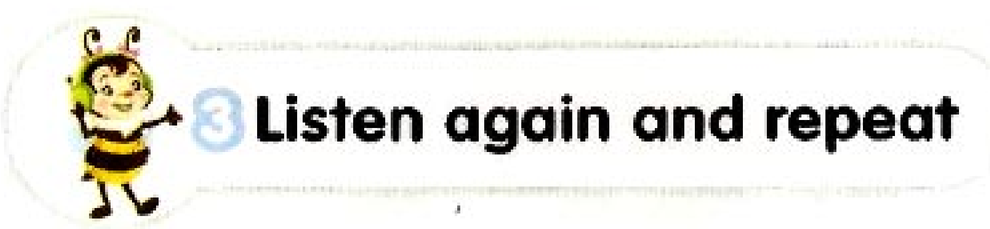




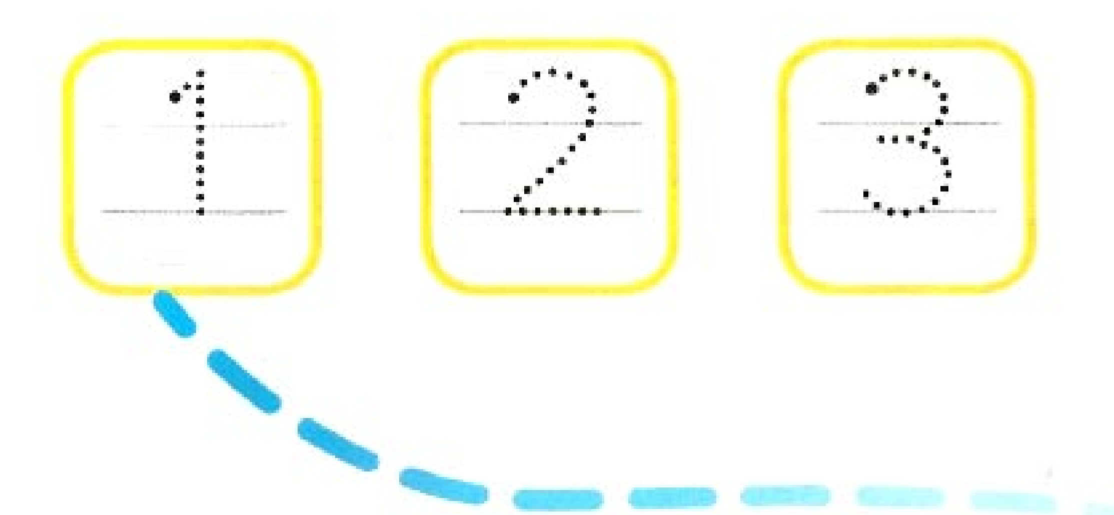
1 Listen and match

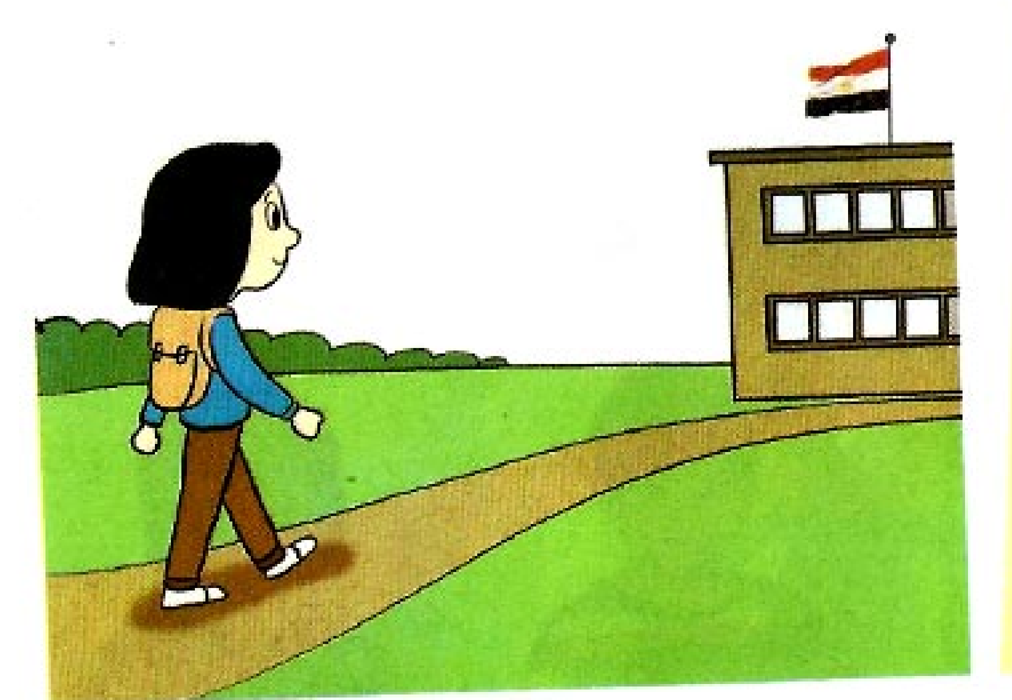


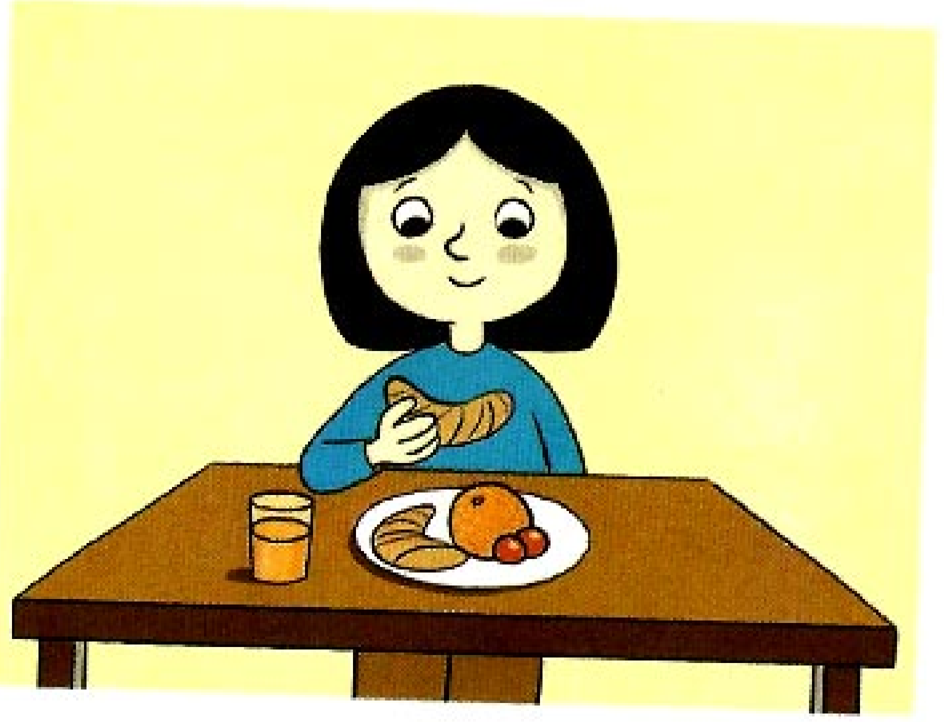
2 Trace



3 Listen again and repeat









My daily routine

1 Listen and point

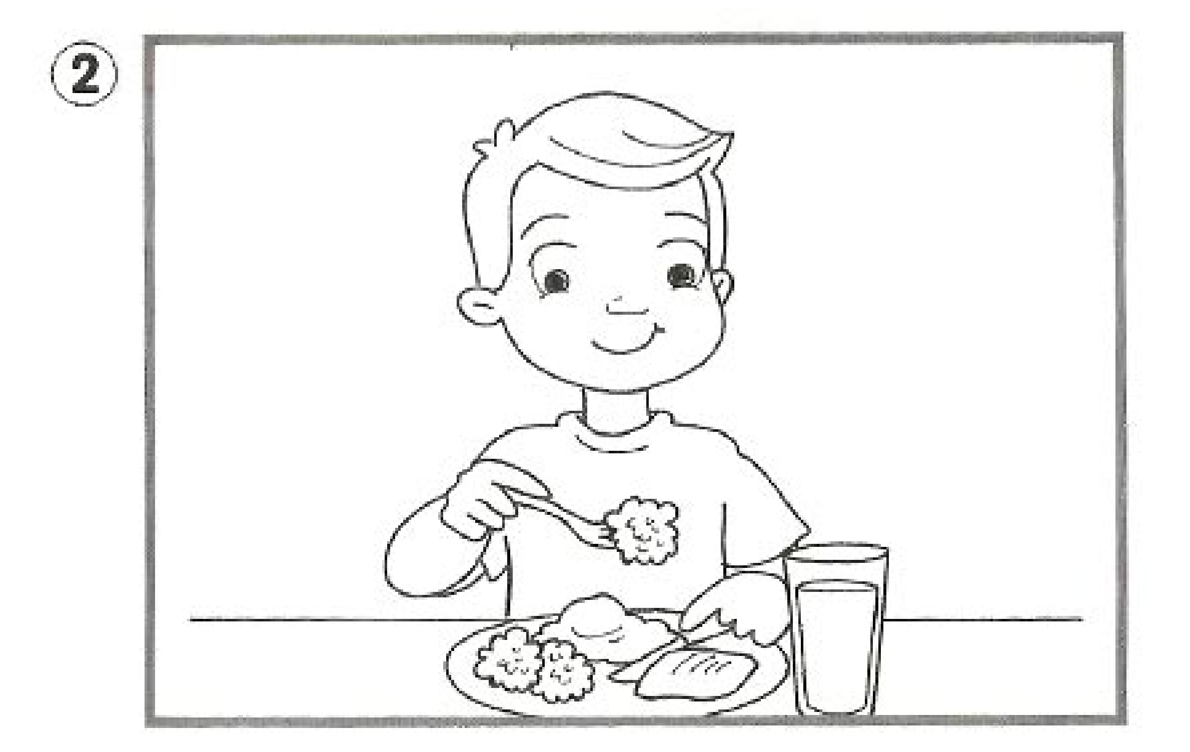
2 Look and say

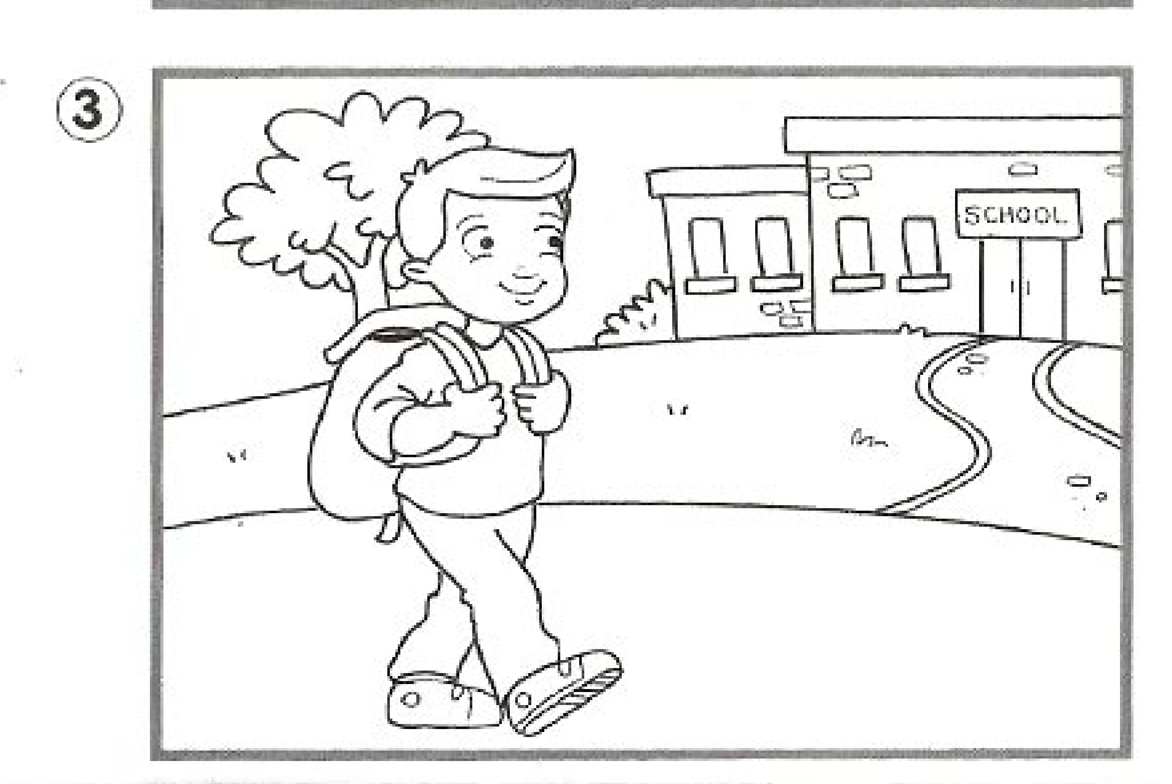


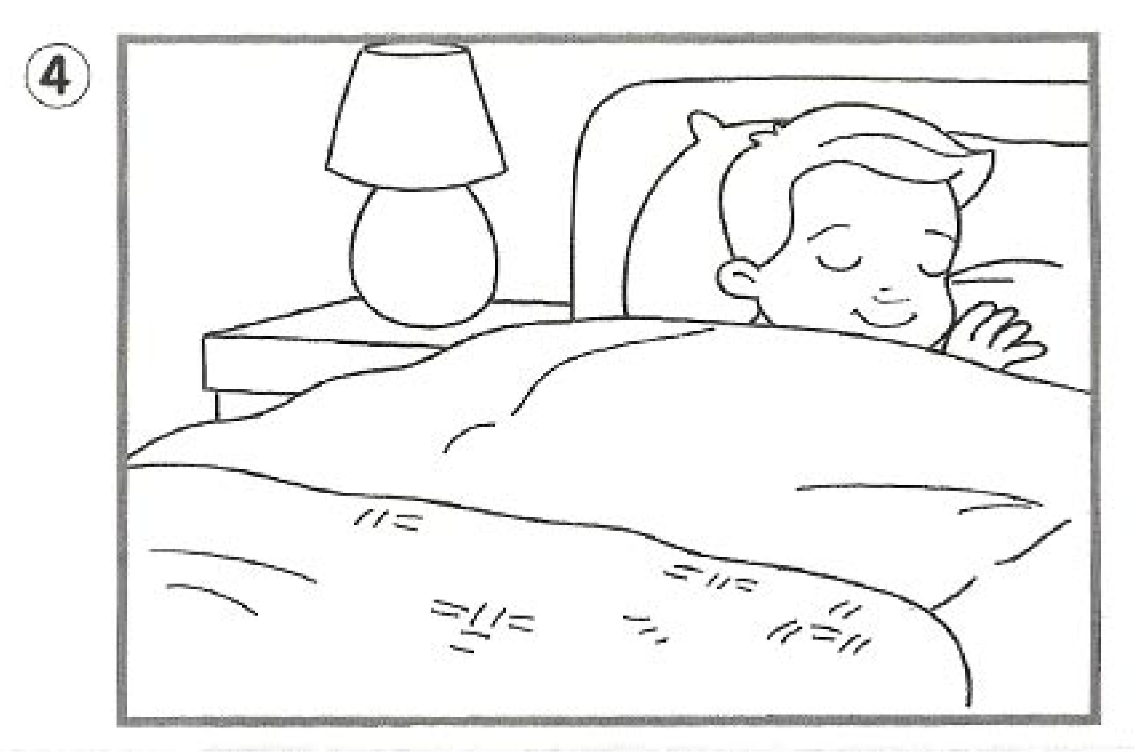


1 Color and say

① 

② 

③ 

④ 

Language: *I get up, I have breakfast, I go to school, I go to bed.*



Learn sounds with Busy Bee!





1 Listen and repeat



2 Look and circle l and q



leg



lion



lemon



queen



quiet





a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the *l* and *q* sounds

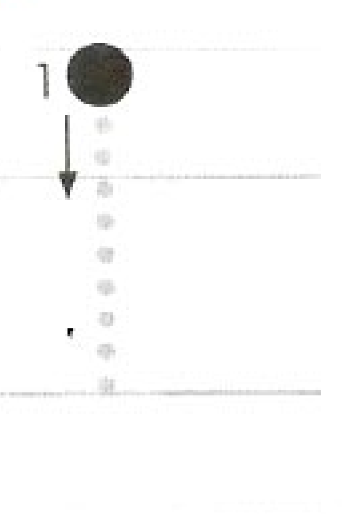


l q Learn to write with Busy Bee!





1 Trace and copy



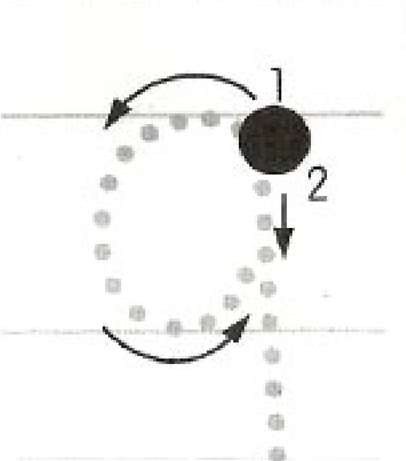
l







eg ion emon



q







ueen uiet



a b c d e f g h i j k l m n o p q r s t u v w x y z

Day and night







1 Listen and point, then join

1



1



2



3

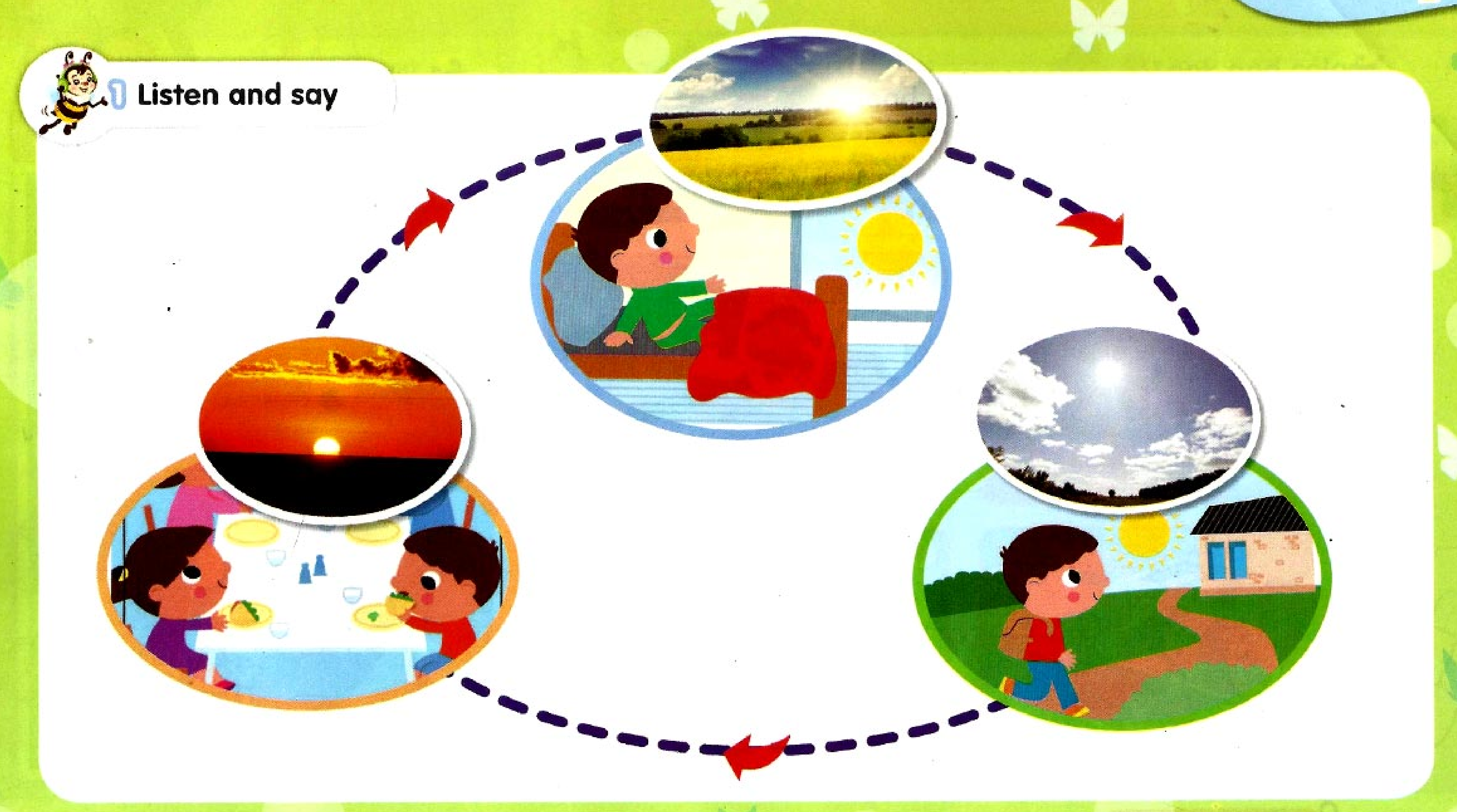


2



3

English in the classroom: Science: Day and night



1 Listen and say

A daily routines book



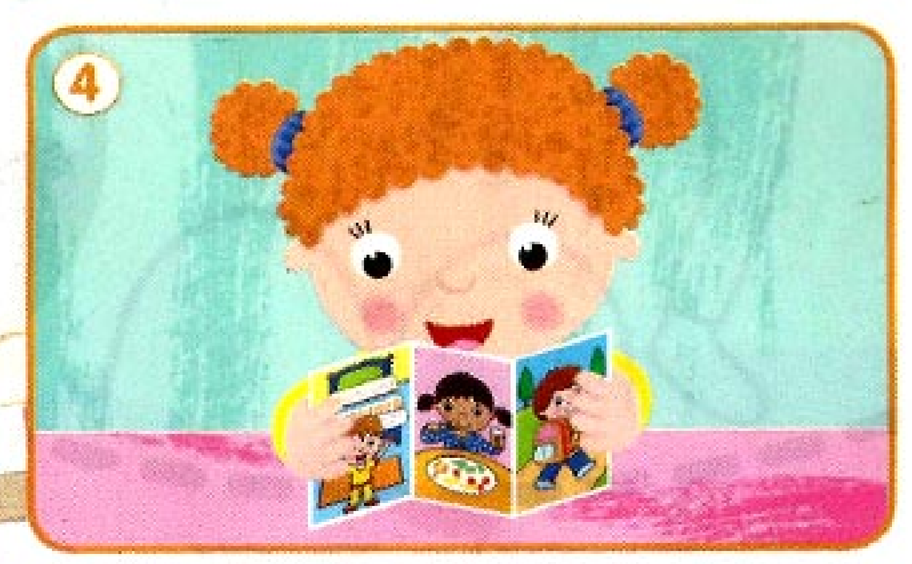


1 Make a daily routines mini book









2 Look and say




Go to page 75-77

Project: A daily routines mini book *I get up, I have breakfast.*

Show and tell

1 Show and tell

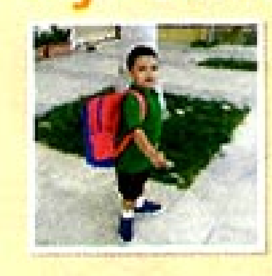




Vocabulary




Life skills




Phonics l q





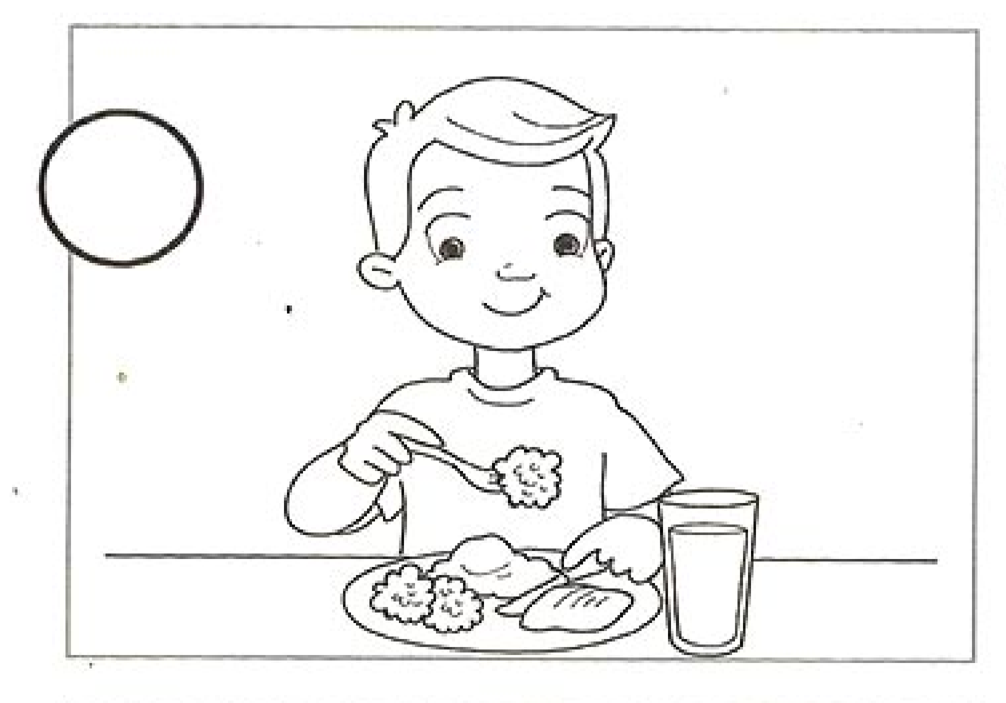
Project

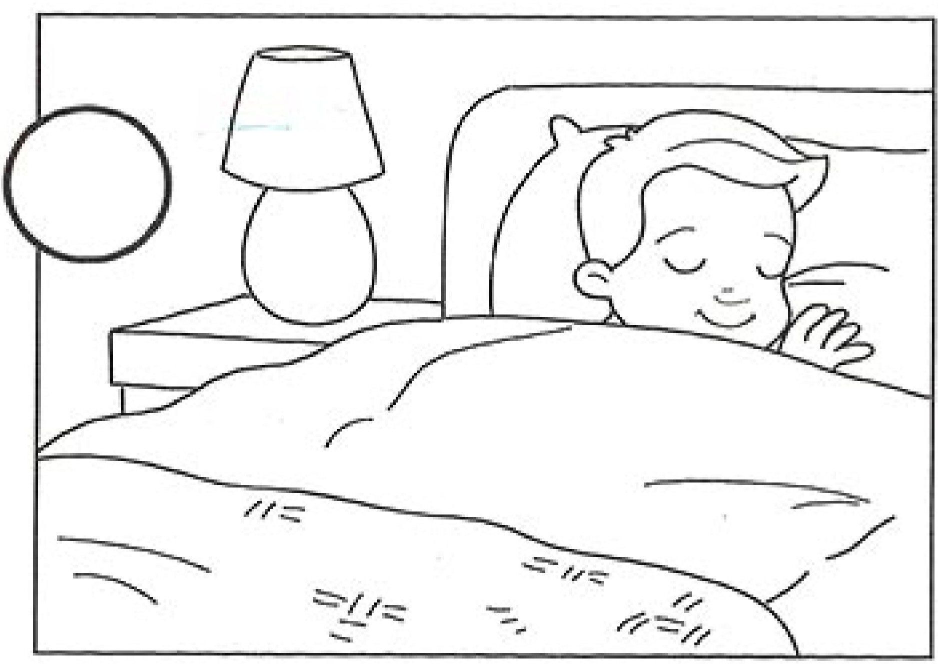


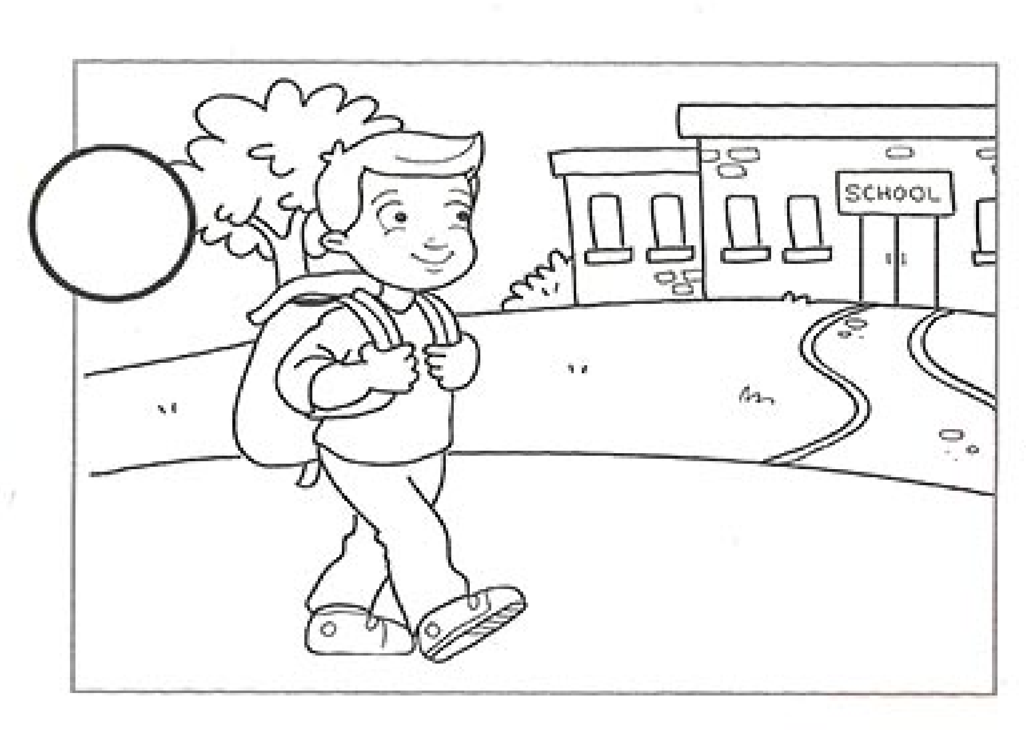

Play time

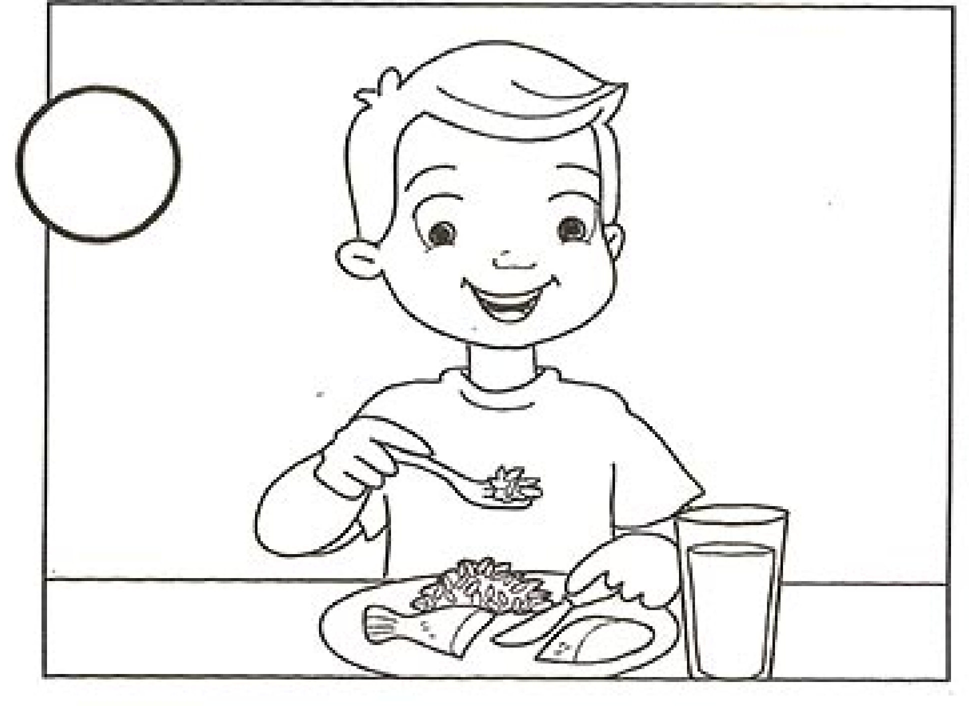


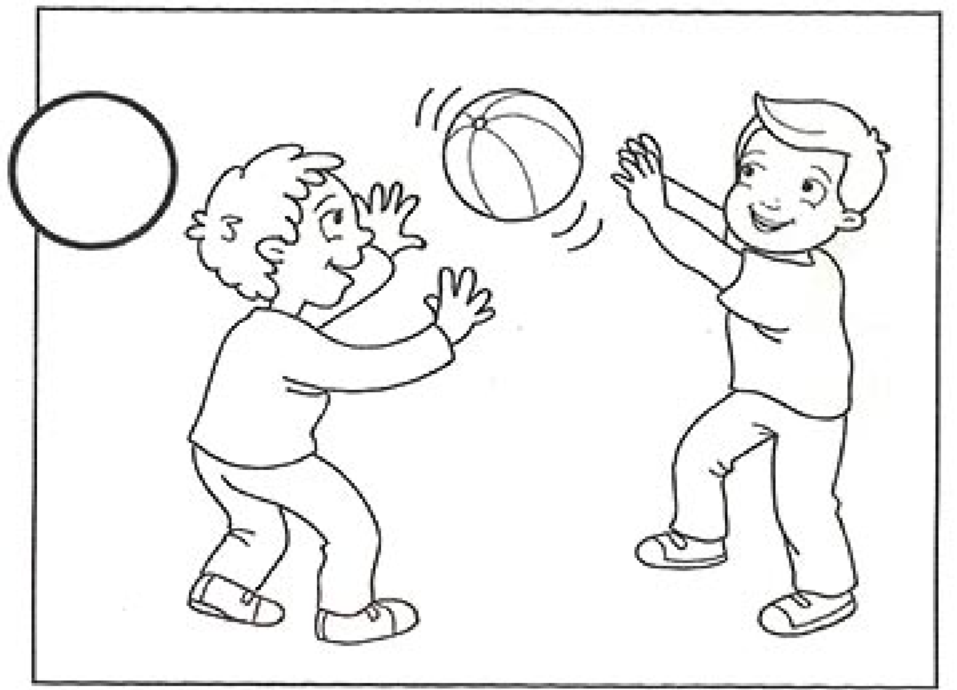
1 Color and number







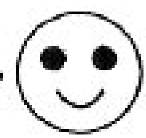




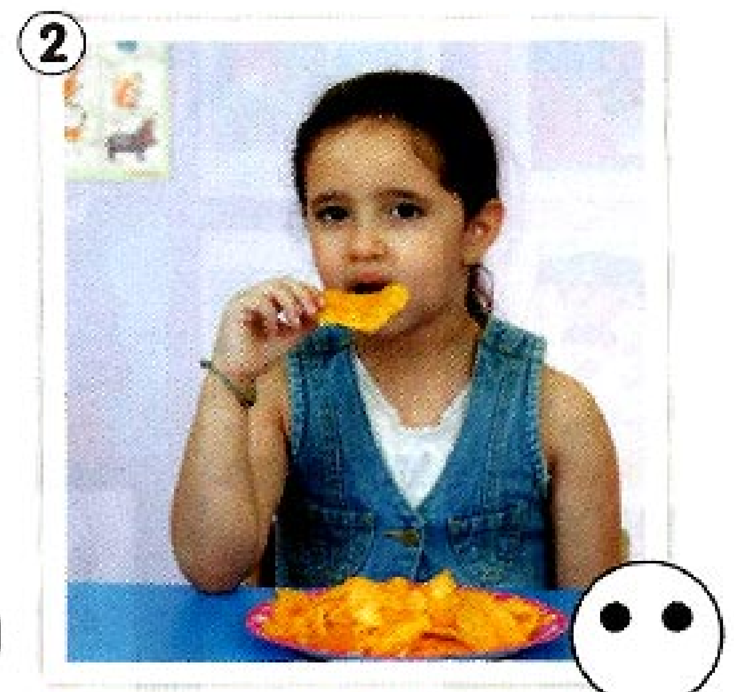


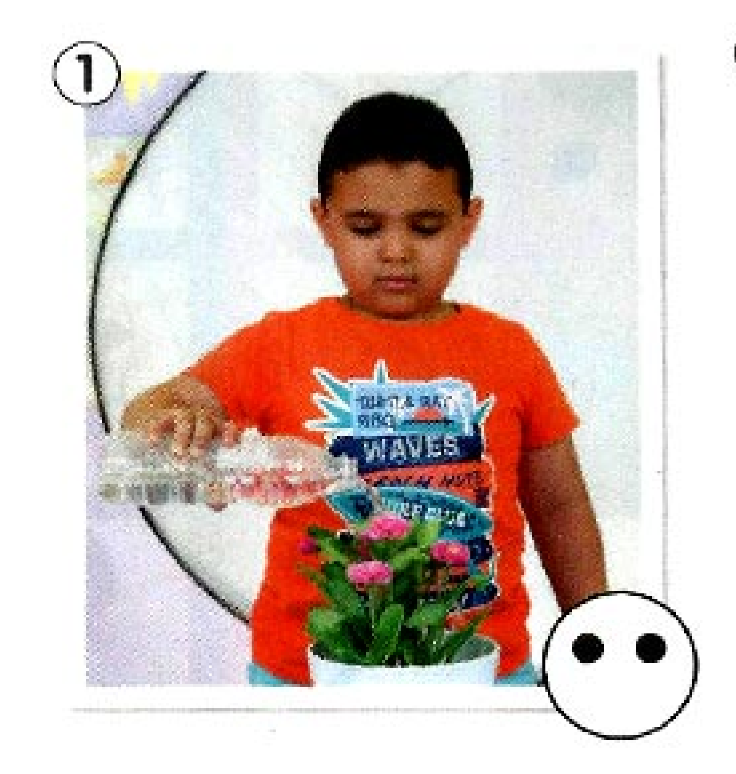


1 Look and draw

① 

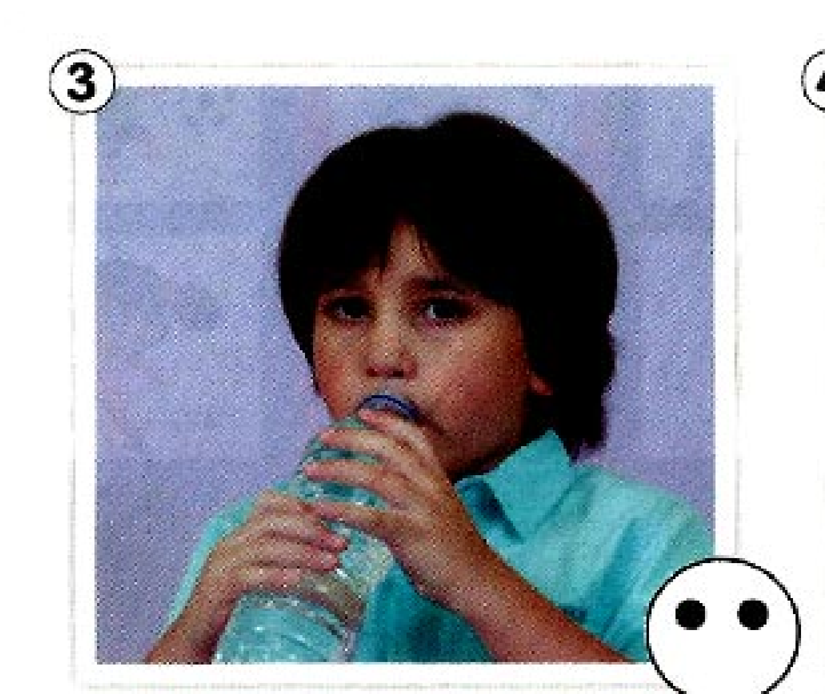
② 

① 

② 

③ 

④ 

③ 

④ 



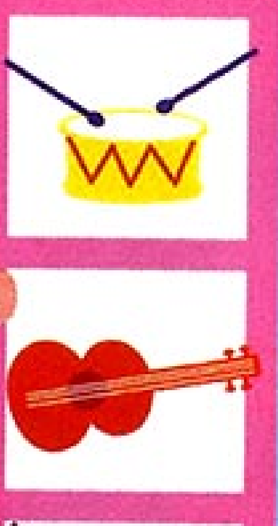
Review 1



1 Listen and point











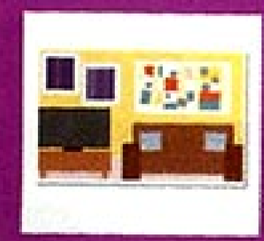


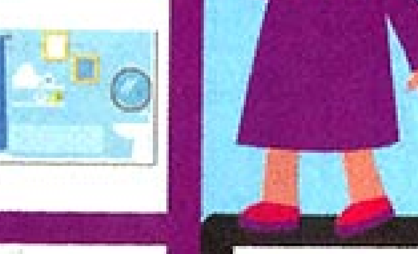










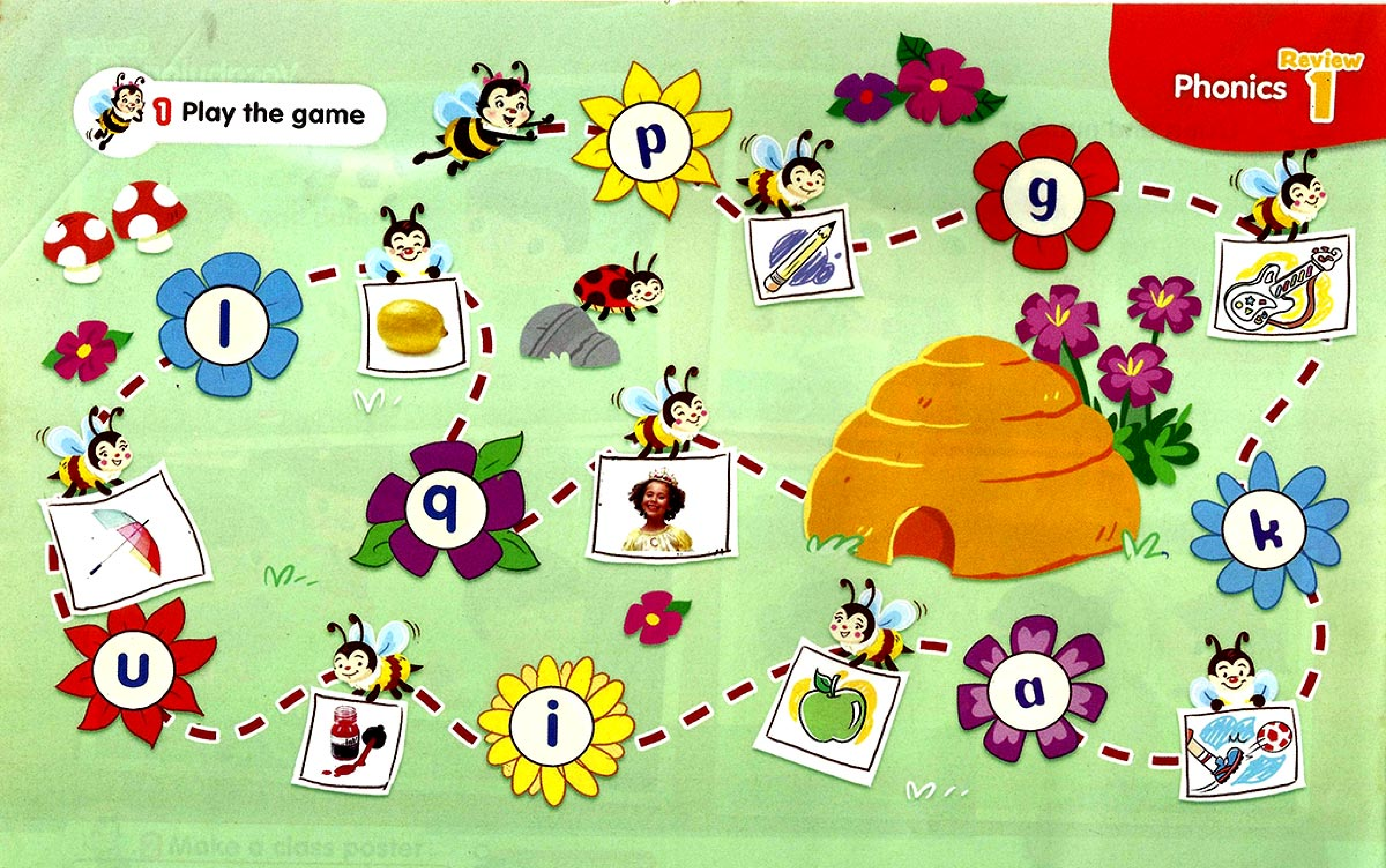





2 Color



Revision of language from units 1–4


Review 1
Phonics
1 Play the game
p
g
l
q
k
u
i
a



1 Listen and point







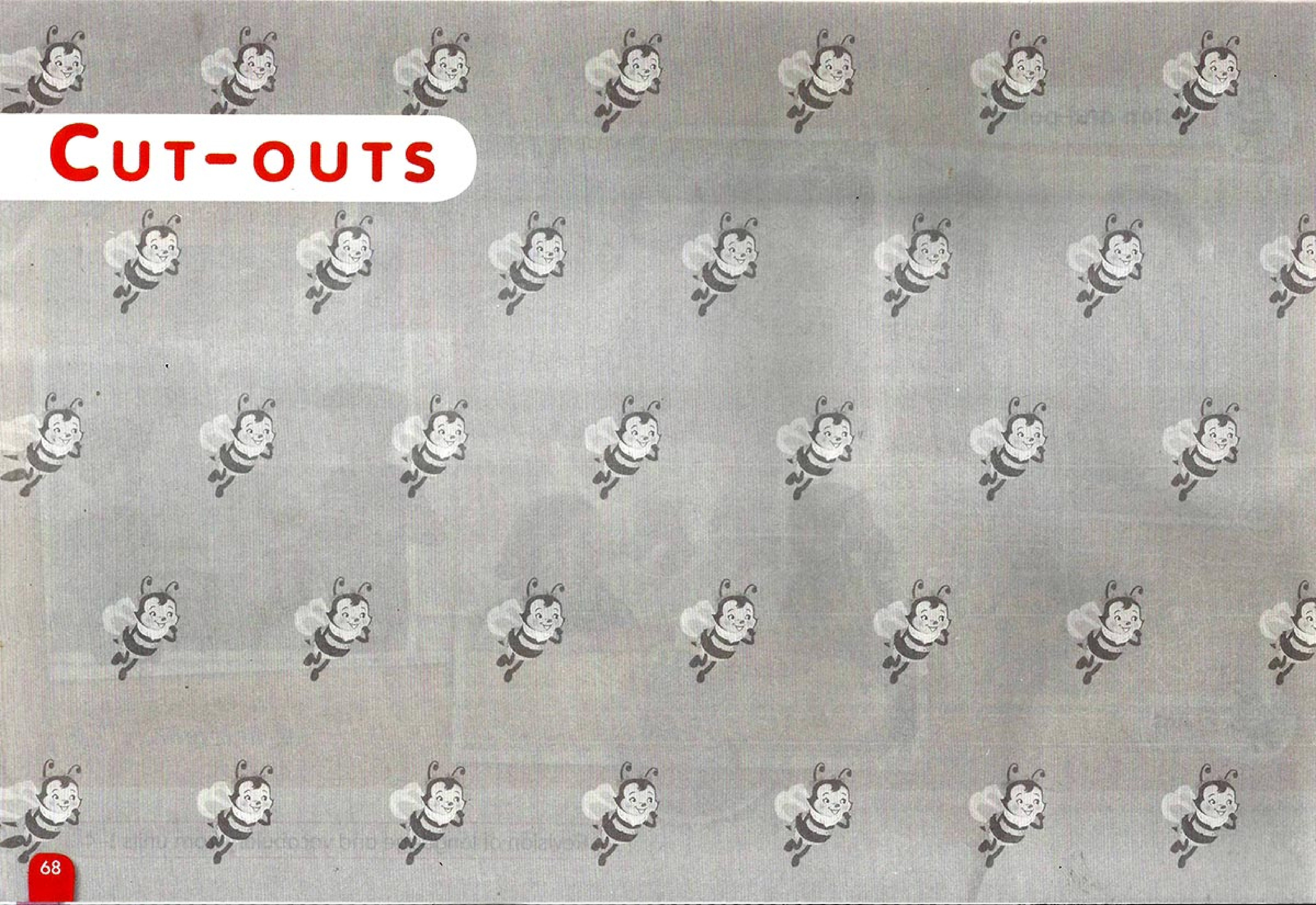




2 Act

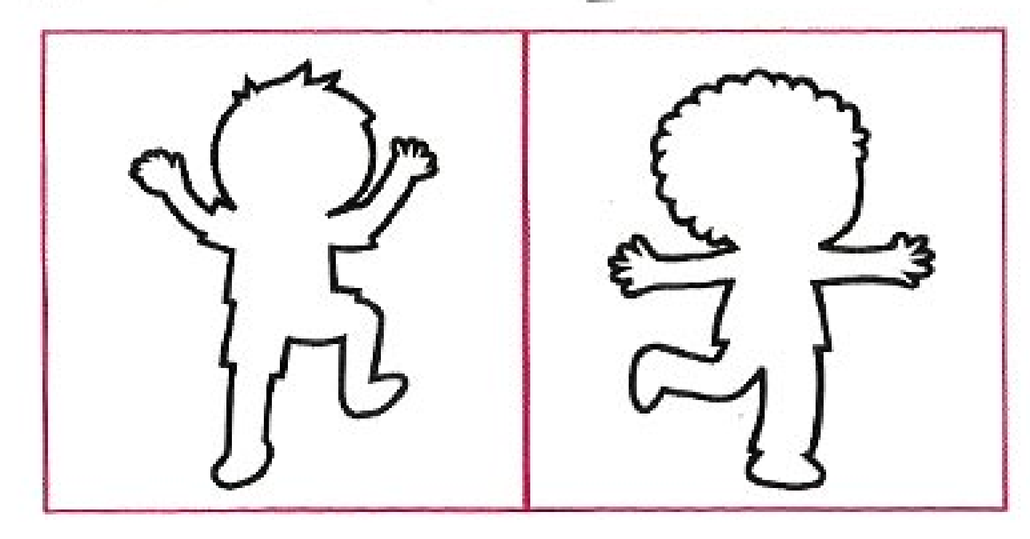
Revision of language and vocabulary from units 1–4

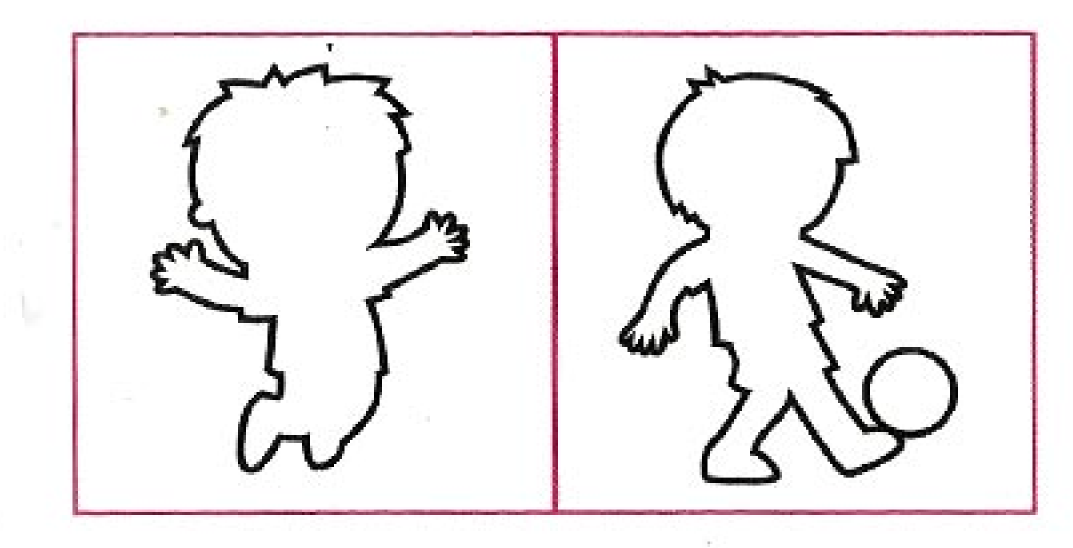
Cut-outs

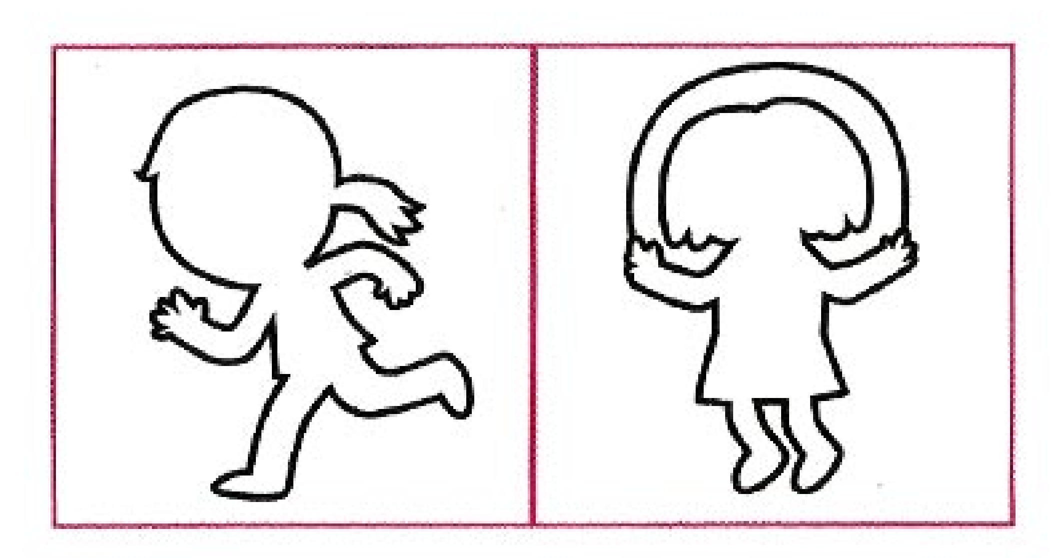


Unit 1

Make a class poster

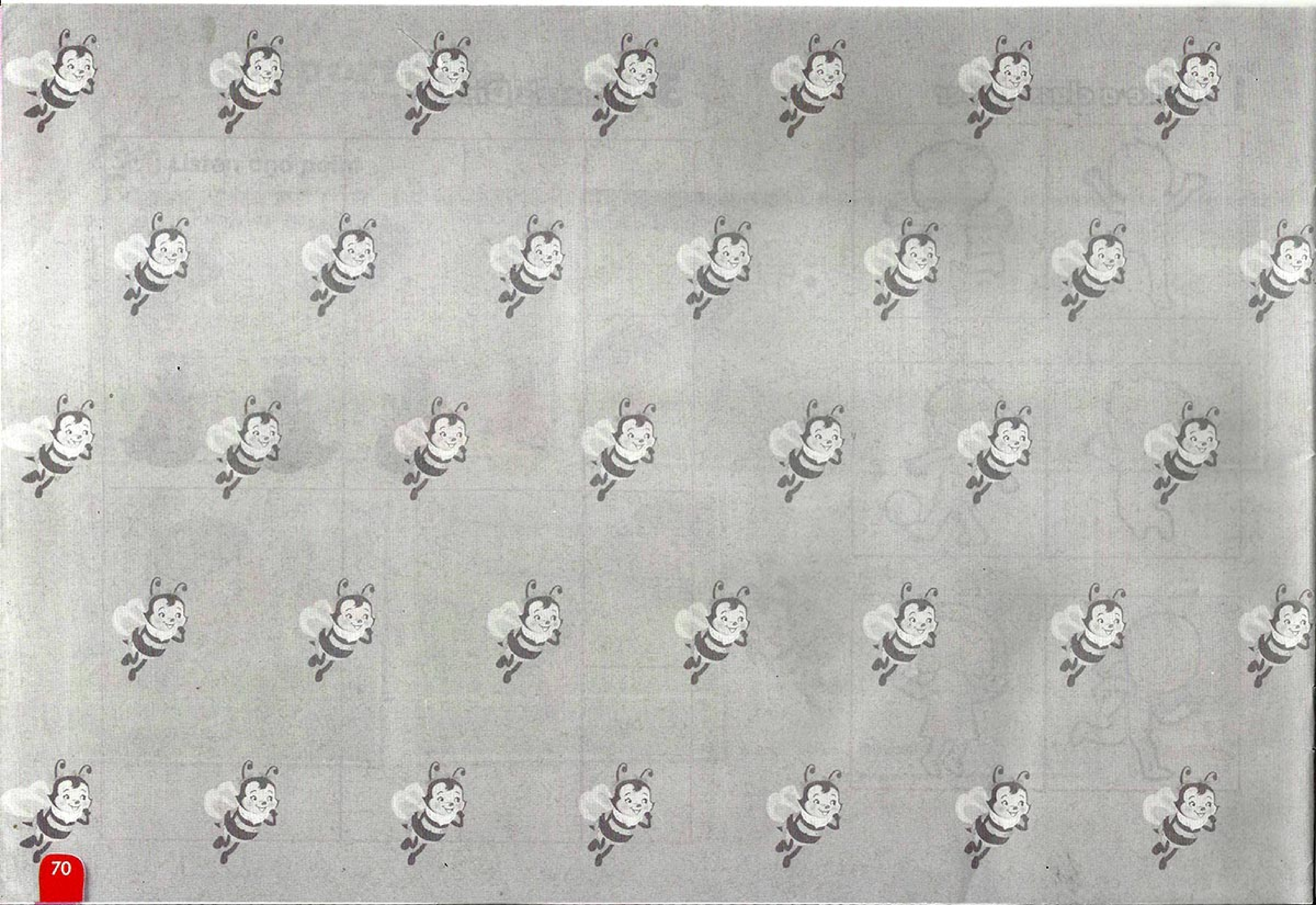






Unit 3

Where's Dina?



Unit 4

Listen and stick



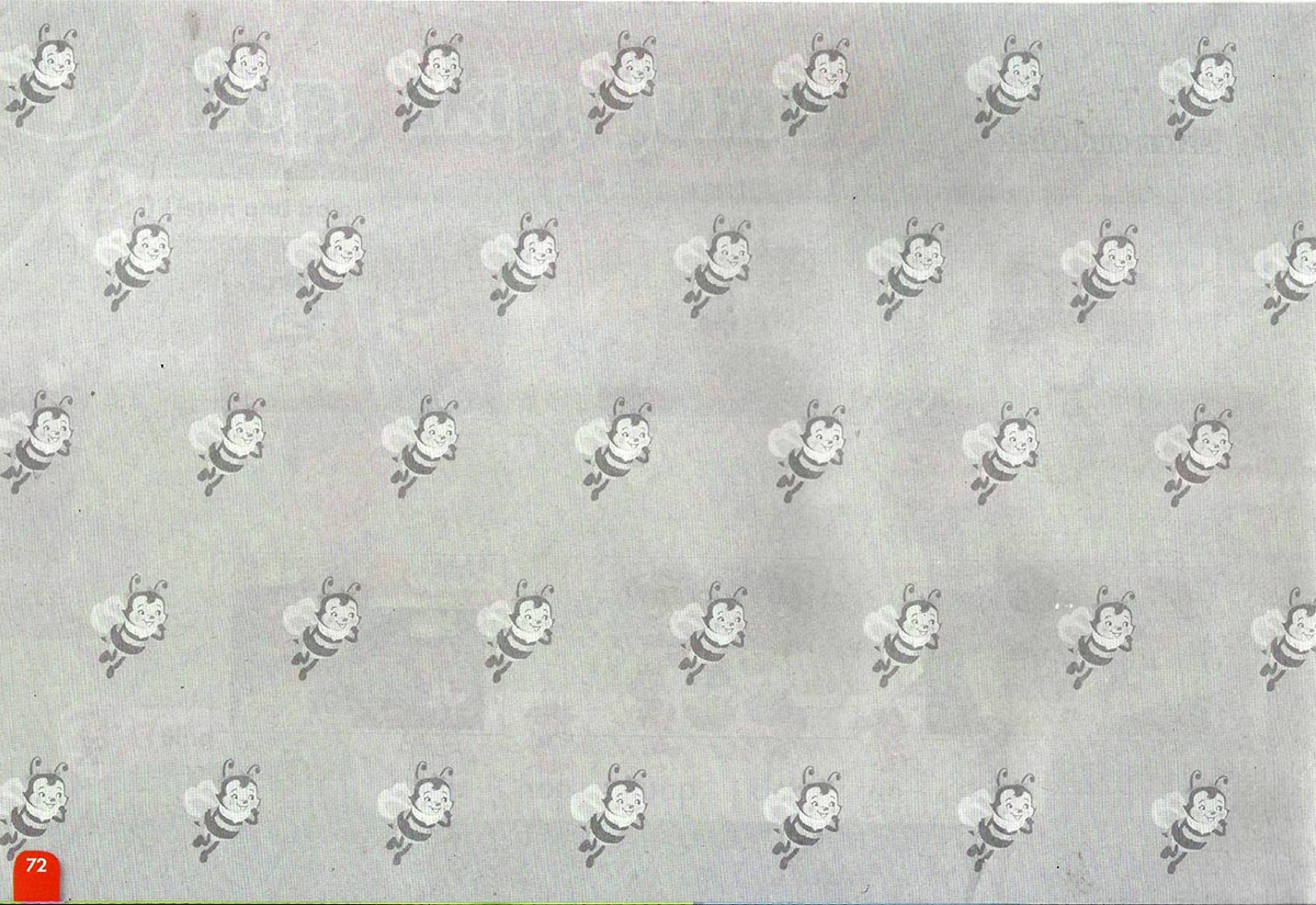








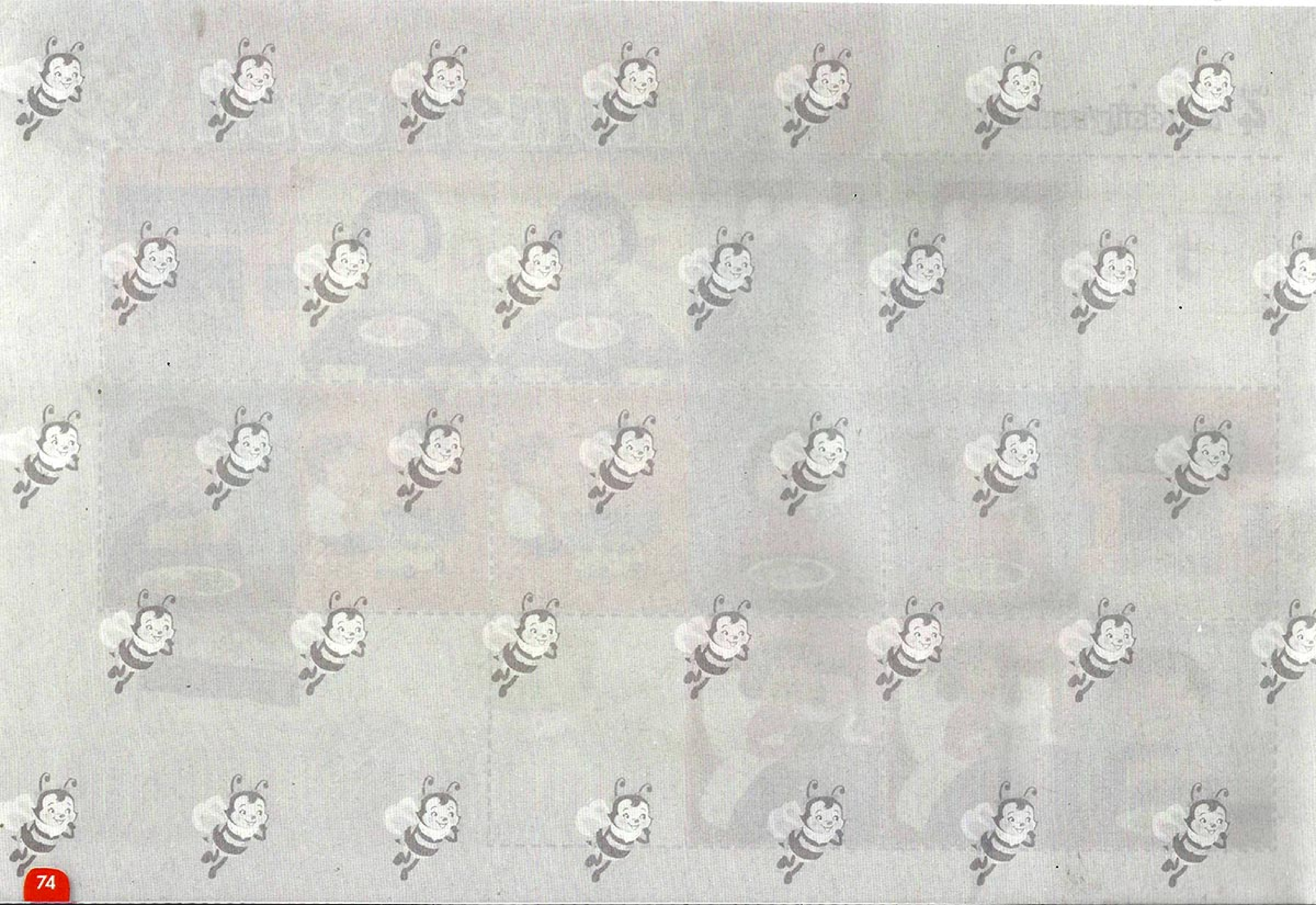




Unit

4 My daily routine



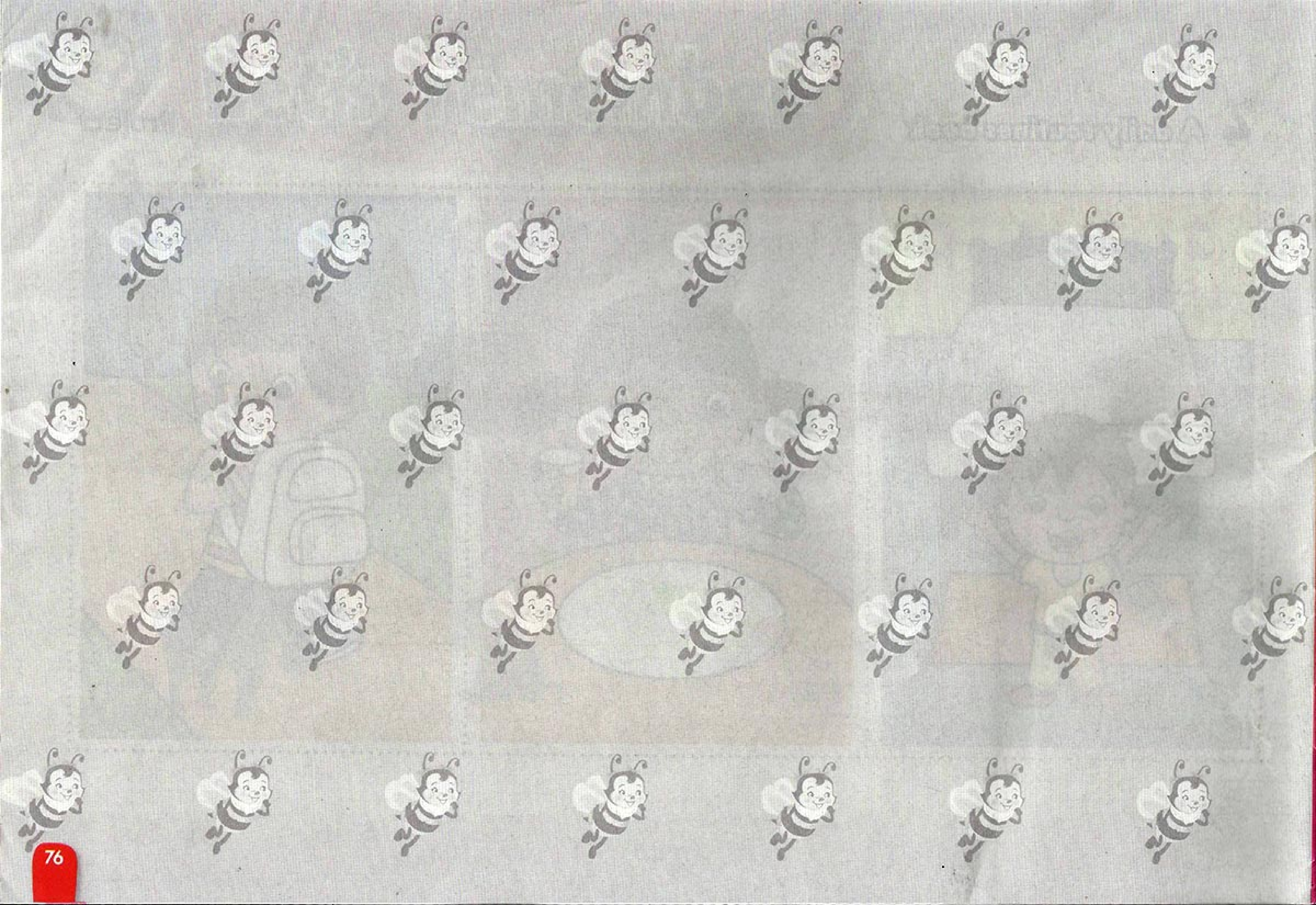








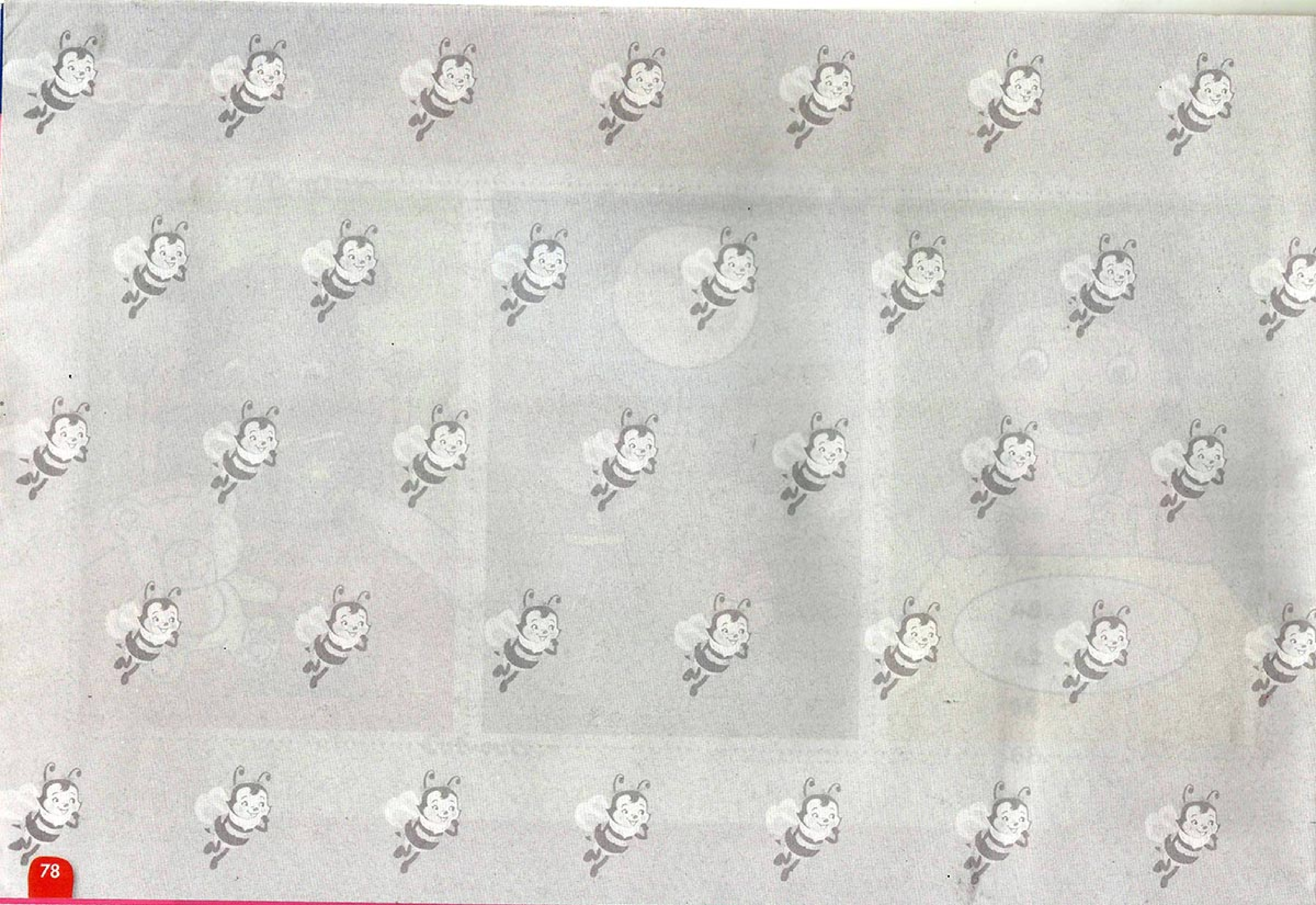












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